

Rawmarsh Community School





Rawmarsh Community School

Striving to give our students the best possible learning opportunities

A warm welcome to Rawmarsh Community School



Helen O'Brien
Headteacher

Welcome to our school and to our prospectus.

Moving to secondary school is a very important stage in the life of your child and you will want to feel comfortable with the way that the new school works and with the values that it represents. To this end, we have tried to ensure that this prospectus gives a true reflection of Rawmarsh Community School. If we are going to work together successfully it is essential that you have confidence in the school you have chosen.

In this same spirit of partnership, it is important that you as parents support the school in what it is trying to do. We want all the children at Rawmarsh to grow into confident, caring and well-educated adults and this will require parents and teachers to work together as a unit. We want you to send your children to us ready and equipped for work and ambitious for success and we in turn will do our very best to ensure that they reach their academic potential.

I hope that you will find this prospectus interesting and informative. Please read it carefully and, where questions remain unanswered, do not hesitate to contact us and seek clarification. The adults associated with our school are very proud of our students. I hope that when you have read this prospectus you will feel as positive about our school as we do.

Rawmarsh Community School A Sports College

The image shows the exterior of a modern school building with a curved facade. The building features a prominent blue color scheme for its structural elements, including the window frames, the entrance canopy, and the support columns. The entrance is a glass-fronted area with blue frames and yellow handles. A large, dense green bush is in the foreground on the left, and a bicycle is parked on the right. The sky is clear and blue.

Rawmarsh School is an 11 - 16 school with more than **850** pupils.

We have clearly defined aims and values:

- » We are child centred and our students are always the priority.
- » Our primary objective is high quality learning and teaching.
- » Everyone should leave lessons feeling that they have made significant progress in skills, knowledge and understanding.
- » We recognise that it is everyone's responsibility to produce maximum effort all the time.

Our school is purposeful and students are here to work hard. We are also a caring and welcoming community where learning is enjoyable and acquired in a harmonious environment. Smart dress, politeness and good manners are in evidence because we are keen to promote positive attitudes and behaviour.

We want to send every young person into the world able and qualified to play their full part in it.



Preparation for Transition

We want to make the change from Junior school to Secondary as positive an experience as we can. To this end we collect information about students from Primaries throughout Year 6. In March, there is a Parent's Information Evening and in June, we have an Induction Day for all Year 6 students.

Then, at the end of June, students make the move to RCS and complete a 4 week transition programme that runs until the end of the summer term. During this time students will become familiar with the school's way of working, expectations and layout. They will experience the new school day first hand and start to build relationships with peers and staff alike.

We want to make the change from Junior school to Secondary as positive an experience as we can.

Tutor Groups

When they arrive students are placed into mixed-ability tutor groups. We go to great lengths to make sure that, although these groups contain students from a mixture of Primary Schools, all children are placed with at least one of their chosen friends. They will almost certainly remain in these tutor groups for all their five years of school.

The [Form Tutor](#) is an important figure in your child's life. This is the person who will know him/her very well and who is responsible for all day-to-day things such as attendance, general behaviour and group activities. Where you have any concerns about your child's development or any personal matters it is the Form Tutor who will deal with it first.

A [Head of Year](#) and [SPM](#) will work with the [Form Tutor](#) to support them in this role and to organise any activities that involve the whole year group.

The Head of Year, SPM and Form Tutor will also remain with a particular year or tutor group for the five years of their life at school.

You can work with the Form Tutor to help your child in the following ways:

- » Making sure that they attend regularly, punctually, properly dressed and equipped.
- » Ensuring that all homework is done on time by checking Personal Planners.
- » Supporting the School's behaviour policy.
- » Attending Parents' Evenings.
- » Stressing to your child the importance of education by talking to them regularly about what they have done at school.

Parents' Evenings

Parents' Evenings are important events and we urge all parents to attend. It is here that we have the opportunity to discuss your child's development on a one to one basis.

We can tell you things that you might not be aware of, and similarly, you can tell us of any concerns that you might have.

However, you do not need to feel that you have to wait for a Parents' Evening if you have a concern.

We want you to work with us as fully as possible and we can be contacted at any time if there are problems that you want to discuss with us.



The Curriculum

In Years 7 and 8, pupils follow the following curriculum:

Year 7

English	Maths	Science	PE	French	ICT	Music, Drama Carousel	DT Carousel	Social Studies, RS	History	Geography	Art
3	3	3	2	1	1	1	2	1	1	1	1

Year 8

English	Maths	Science	PE	French	ICT	Music, Art, Textiles, Drama, Carousel	DT Carousel	Social Studies, RS	History	Geography
3	3	3	2	1	1	1+1	2	1	1	1

Please note: Students who require literacy and numeracy support will study less French or ICT.

In Year 9 pupils follow the following curriculum:

English	Maths	Science	PE	French	*4 Mini Options	RS	Social Studies	History	Geography
3	3	3	2	1	1+1+1+1	1	1	1	1

* Mini Options - Art, Drama, Music, Dance, Textiles, Food, Resistant Materials, Graphics, ICT, German, Spanish

During Year 9, with the help of their teachers and parents, pupils choose some of the subjects they are going to study for the following two years. An additional meeting for parents and pupils about Subject Options is held and you will have the opportunity to talk with the subject specialists about how to make the best choices. Once they have made their choices, each pupil is interviewed by an experienced member of staff to make sure they have chosen wisely.

Please note: All tables shown are based on approximately 70% of RCS student population. Students who require literacy and numeracy support will study less French or Religious Studies.

During years 10 and 11, pupils will be following their chosen courses and preparing for GCSE examinations and/or vocational qualifications. At present all pupils continue to study English, Maths, Science, PSHE and Physical Education. They can then choose from a wide range of GCSE and vocational qualifications.

Year 10 and Year 11

English	Maths	Science	PE	Option 1	Option 2	Option 3	Option 4
4	3	3	2	2	2	2	2

Almost all pupils follow courses leading towards an assessment in at least ten subjects.



Disability Equality Scheme

At Rawmarsh we do everything within our power to remove barriers to learning for students with disabilities and strive to ensure all staff, parents and members of the community with disabilities can access our premises and make full use of our facilities. Our Disability Equality Scheme is available on our website and is reviewed every three years. Please contact [Mrs J.Rotheram](#) if you require any further information on this policy or can offer any advice on how we ensure equality of provision to learners, parent/carers and members of our learning community.

Special Educational Needs

Some pupils, for a variety of reasons, will need more help than others in order to be able to work effectively in mainstream classes. These children will be given individually planned assistance, either with Specialist Teachers in our modern and well-equipped [Curriculum Support Department](#) or through additional support in the classroom. If, as a parent, you think your child might benefit from this kind of support you can contact [Ms J.Gladwin](#).

Gifted and Talented Pupils

Another group of pupils for whom we provide additional help are those who have a higher level of ability or talent than most children in a particular sphere of study or activity. To help these pupils, we have teachers and mentors who work with them on a regular basis in order to develop this potential as fully as possible.

Personal Development & Wellbeing

At Rawmarsh School we believe it is vital that we prepare our students for the challenges of the future. We have an important responsibility to ensure that all of our students are safe, responsible and active members of our community.

Our aim is to ensure that all students are given the opportunities to develop healthy and informed attitudes in terms of their own personal development, their relationships with other people, and society in which they live.



KS3 Social Studies Curriculum

Year 7 Social Studies Curriculum

Healthy relationships - learning about respect, trust and peer pressure.

Staying safe - learning about risk and how to avoid and minimise risk.

Healthy eating and lifestyle - importance of a balanced diet and lifestyle.

Bullying - what bullying is and how to deal with it.

Finance - understanding debt, credit and banking.

Diversity - learning about tolerance and equality.

Year 8 Social Studies Curriculum

Environmental ethics - animal rights, sustainability, role of pressure groups.

Diversity - challenging homophobia and discrimination.

Democratic values - freedom of expression, importance of democracy.

Families and relationships - supporting the vulnerable, staying safe, respect.

Living in the UK - the importance of voting, democracy and the Justice System.

Faith, beliefs and cultures - beliefs about God, spiritualism, religious expression.

Year 9 Social Studies Curriculum

Society - conflict resolution and equality.

Human Rights - the role of the UN, Amnesty International, punishment.

The Welfare State, explaining poverty, consumer right & Austerity.

British Values - tolerance, multiculturalism, protest & international relations.

Personal Development - relationships, sexual health, body image, sex & the law.

Risk - illegal drugs, alcohol and tobacco, E-safety and safeguarding.

Progression - preparing for options, learning about career opportunities

KS4 Social Studies Curriculum

Our Social Studies programme combines PSHE (Personal, Social and Health Education), Citizenship and Ethics. The subject covers a wide range of topics taught to students weekly by teachers in the Humanities Faculty. This means that students learn about issues and subjects which are timely and relevant.

Students have a Social Studies lesson every 4 weeks as a rolling programme. Students focus on KS4 transition and applying for college courses, apprenticeships or sixth form. [Rachel Mullins](#), our Deputy Head of Sixth Form, supports students through the applications process and students find out about possible progression routes.

Year 10 Social Studies Curriculum

Personal Development - relationships, sexual health, sex & the law.

The impact of illegal drugs on health, the individual and society.

Mental health and well-being including stress management and depression.

Safeguarding against exploitation and minimising risk.

Developing debating and presentation skills.

Year 11 Social Studies Curriculum

Personal planning - which is the best progression route?

The UCAS Progress Form.

Researching courses and qualifications.

Completing a personal profile and personal statement.

Reviewing options and submitting applications.

In addition to these sessions in Y11, all students have a one-to-one guidance interview. Students also participate in a 'Progression day' in which local business leaders and volunteers from the community conduct mock interviews with students. Post-16 providers also visit students to provide further information about the institutions, course opportunities and how this might fit in with overall career aspirations.

For more information see our Progression and Guidance section at www.rawmarsh.org



Homework

At Rawmarsh we regard homework as a subject of particular importance and we expect that all our pupils will complete it diligently.

As parents you will be given a homework timetable which explains which subjects will be set on which nights as well as the average amount of time each subject will take. Each student has a personal planner in which they should write clearly what their homework tasks are. We ask you to ensure that your child has somewhere at home to work where these tasks can be completed properly. It is important that you show an interest in your child's work and we would like you to talk to them regularly about it. Homework support is also provided after school by the Curriculum Support staff within the library and the Learning Mentors.

Homework Clubs

Sometimes students want adult help with their homework and sometimes they want to use computers to access the Internet or to present their work in a particular way. Whatever the reason, whenever students want to stay at school for extra study we encourage them to do so. The [Curriculum Support Department](#) and [Learning Mentors](#) also offer support with homework every week day from 3:10 - 4:00pm. Most of the ICT areas are open and supervised both before and after school as well as at lunchtimes.





Library

The school library is a central resource area which supports the curriculum, provides leisure and extra-curricular activities, an information service and support to staff and students.

An ideal place to come and complete homework, read or research, the library has areas for quiet study and group work, alongside up to date resources including computers, books, newspapers and magazines.

The Library plays a central role in improving the reading culture within school and the wider community.



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The Learning Space

Curriculum Support is our additional support space. Pupils with a range of additional needs such as Autism and learning difficulties are overseen by Curriculum Support and interventions to help pupils with these needs are arranged here. Teaching Assistants, our Y6 Transition Coordinator and our SENCo, Jenna Gladwin are based here.

We offer a quieter space at break times, breakfast clubs as well as homework and after school clubs. Parents and Carers are always welcome either via phone call or in person.

For more information please see our school SEND report on the website www.rawmarsh.org





The School Day

Stage	Time
Registration	8:45 until 9:00
Period 1	9:00 until 10:20
Period 2	10:20 until 11:40
Break	11:40 until 12:10
Period 3	12:10 until 13:25
Lunch	13:25 until 13:55
Period 4	13:55 until 15:10

For more information on after school clubs and extra curricular activities, please see our clubs section in this prospectus or alternatively visit the school website for updates.

Code for Students

We are all members of the school community and it is expected that everyone acts with consideration and courtesy at all times.

- » Attend school regularly and on time
- » Be correctly dressed
- » Arrive at lessons on time and with all that you need to learn
- » Listen carefully in classrooms and follow instructions
- » Put litter in bins
- » Carry out reasonable requests from members of staff without argument
- » Show respect and courtesy to all members of the School and Community
- » Do not bully others; bullying will not be tolerated!

If you work well you can expect:

- » Written or words of praise
- » Your work to be displayed
- » To be awarded credits
- » To be given an award at an awards ceremony
- » Positive postcards and CFPs (Cause for praise)
- » Year leader awards
- » Gold/Silver/Bronze awards

If you misbehave you can expect:

- » A warning and/or a CFC (Cause for concern)
- » To be kept behind at the end of a lesson
- » Detention
- » To be moved from the classroom
- » To be moved groups
- » Your parents to be contacted
- » To be excluded



Litter

We expect our students to take pride in the appearance of their school. We do not allow them to drop litter and we urge you to support the school over this matter. We make every effort to ensure that what litter is dropped is picked-up as quickly as possible so that the school always looks neat and tidy. Students are not allowed to chew gum.

We expect our students to
take pride in the appearance
of their school.

School Uniform



School logo should always be visible.



School Tie is to be correctly worn at all times.



Black shoes must be clean and maintained to a high level.



Item	Colour	Logo
V Neck Jumper or Cardigan	Black	Yes
Clip-on Tie Lower School	Black / Yellow / White	Yes
Clip-on Tie Upper School	Black / Yellow / White	Yes
Shirt	White	No
Tailored Trousers Knee Length Skirt	Black	No
Shoes	Black	No

Our authorised distributors of Rawmarsh Community School uniform, who work in close partnership with us, are Pinders Schoolwear, 16 College Walk, Rotherham S60 1QB and A-Print Ltd, 138 Morthen Road, Rawmarsh, Rotherham S66 1EA. www.pindersschoolwear.co.uk

Other uniform providers are permitted, but the colours must be a true reflection of those authorised by the school.

Lunchtime Arrangements

Hot or cold meals are available from our cafeterias and students are welcome to bring sandwiches if they prefer. The school is open to students during both breaks of 30 minutes and they are trusted to behave well.

We would like our students to stay on the premises if at all possible during lunchtime where they can be properly supervised.

Students wishing to go home need to obtain a dinner pass; only a signed letter from their parents will allow them to obtain one. Only students going home for lunch will be given a pass, going "to the shops" is not permitted. If you want your child to go home for lunch, please ensure that she/he will be under adult supervision.

Snacks

Hot or cold sandwiches, freshly made by our caterers, are available for students in the Dining Rooms.



Musical Instrument Tuition

This is provided for most instruments by a team of peripatetic teachers who visit the school.

Some of the lessons take place during the school day and students may have to miss part of a timetabled lesson to do this.

Clubs

The School offers a wide range of out of school clubs. These change all the time so whether your child is interested in sport, computing, science or the arts, she/he will find lots of opportunities for participation.

You don't have to be good to take part; you simply have to be willing!

Visit our website at www.rawmarsh.org to find out about all the latest extra curricular activities and clubs.



Sport

Here at [Rawmarsh Community School](#), we make a massive effort to ensure that wide-ranging and quality sporting opportunities exist for our students. We encourage all our students to get involved and we want to help them enjoy sport, no matter what their own level of participation is.

If your child is a talented sports person, we are concerned to develop his/her talent as far as we can. Sporting activities take place every night of the week as well as at the weekends.

We make a massive effort to ensure that wide-ranging and quality sporting opportunities exist for our students.



Residential Experience

We think that residential out of school experience is important and this includes events like Kingswood, where all Year 8 students travel to the former Earth Centre, Gainsborough and stay for 2 and a half days. They go in Form Groups, usually accompanied by their own Form Tutor, and follow a programme of outdoor pursuits and organised local studies. There is also an opportunity to become involved with the Duke of Edinburgh Scheme at all levels for those who take their outdoor pursuits seriously. Rawmarsh is committed to providing a wide range of activities for all students to access outdoor pursuits.

Other opportunities available include:

- » Annual Skiing Trip
- » Languages trip to France
- » Annual Sponsored Walk
- » Ullswater Residential



Charges

Parents may be asked to pay the cost of the following activities organised by the school:

- » Any board of lodging costs involved in a school journey.
- » The costs of tuition and supervision provided by teaching staff engaged under contracts of service for the purpose of providing the 'optional extra' activity.
- » The costs of materials for craft lessons where parents have indicated in advance that they wish to receive the finished item.
- » Transport costs where the majority of the journey takes part out of school hours, unless the education provided by this journey is essential for public examinations, to fulfil part of the National Curriculum or for the purposes of Religious Education.

Remissions

Parents will not be required to pay the charges when they receive Income Support or Family Credit. For other cases of hardship, charges may also be waived.

The Governing Body

The School Governors play a major role in supporting and monitoring the work of the school. The Governing Body meets each term, in addition to committee meetings, and is composed of the Headteacher, Parents, Community, Local Authority, Teaching and Support Staff Governors.

Please remember that Parent Governors are appointed to be representative of your views and are elected every four years.

The Clerk to the Governing Body is [Mrs J. Rotheram](mailto:jrotheram@rawmarsh.org) (jrotheram@rawmarsh.org)

Should you wish to contact the Clerk, please telephone school on **01709 710672**.

Headteacher



Helen O'Brien

Governor



Judy Dildale

Governor



Margaret Salts

Governor



John Green

Governor



Joanne Chedgroy

Governor



Graham Cowley

Governor



Ruth Nutbrown

Governor



Michelle Smith

Child Protection and Looked After Children

It is a DCSF (Government) requirement that each school nominates someone to be responsible for Child Protection. In this school this is Helen O'Brien, Chris Wainwright & Alison Howard.

Should you wish to contact Mrs O'Brien, please feel free to contact the school or email hobrien@rawmarsh.org

Communicating with School

Many parents will wish to communicate with the school by email. All teaching staff have email addresses that follow the pattern of first initial, last name@rawmarsh.org e.g. dhudson@rawmarsh.org

We also have an excellent and constantly updated website at www.rawmarsh.org

Telephone: 01709 710672
Attendance: 01709 512290

Rawmarsh Community School
Monkwood Road, Rawmarsh
Rotherham, South Yorkshire
S62 7GA

Enquiries should be
addressed to Mrs J Rotheram,
Headteacher's P.A



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Monkwood Road, Rawmarsh, Rotherham, S62 7GA

www.rawmarsh.org



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