



RCS

NEWSLETTER

Headteacher's Update

It was an absolute privilege to welcome all our students back to Rawmarsh Community School in September for a new academic year and a return to a more familiar educational landscape.

This half term has seen the opening of our brand new building, home to our MFL and Social Science Department, recording breaking numbers of students achieving Pledges and a climate for learning where the vast majority of our students continue to flourish.



Headteacher's Update Continued



RCS - OUR PROMISE

We have all, staff, students and parents continued to commit all our energy to prepare students for that ever changing world ready, able and qualified to play their full part in it.

There is nothing more powerful in education than a successful home, school and student partnership. Working together is a cliché that is used often, but it is appropriate to stress how important collaboration is to do the very best by all of our children.

Attendance in schools nationally, as anticipated, is a concern. We continue to appreciate your ongoing support in sending your children ready for the day ahead, and equipped to learn. Your expectation of us must be to embrace this 'readiness to learn,' and to stretch, challenge and nurture the talent of all students on our roll.

Our promise is to help all students to be the best student they can be and to never do less for your child as we would for our own. Parental partnerships are crucial if we are to deliver that promise.

Rawmarsh Pledge Challenge



To support our aim to ensure all students are fully able to succeed in the world beyond school, we are encouraging as many students as possible to **Dream big** and complete one of the Rawmarsh Pledge tasks.

We have introduced our first well-being week, which was based on acts of kindness. For the remainder of this half term, we are setting all students a challenge to complete a Bronze, British Values, **We support others around us task**:

KS3 students have been asked to **'Do something that benefits your local community through a random act of kindness'**

Some examples of this include; helping a neighbour with their garden or shopping, donating to a foodbank, litter picking in the local area, classroom or yard, assisting a member of staff with something in school.

KS4 students have been asked to **'contribute to an event that raises money for charity that is close to their heart'**.

During the non-uniform day for Young Minds, some students were able to do some fundraising events outside of school to raise and donate some extra money. The sponsored walk was also a great opportunity for students to raise money for our water safety charity.



Club Rewards

This half term we launched our new flagship rewards system in school. This consists of:



No.1 Club

To accomplish the **No.1 Club** award, students have to achieve an 'excellent' effort grade in every subject during one data cycle and therefore become Effort Rank 1. 177 students across school achieved this accolade last term by working hard and never giving less than their best.

100 Club

Our **100 Club** award goes to any student who achieves 100% attendance in one term. 389 students managed to do this last term by taking responsibility and they will be, rightly, proud of their achievements.

Pledge Club

To achieve a **Pledge Club** award, meanwhile, students must complete four pledge tasks within the same category at either bronze, silver or gold standard. 179 students did this last term by taking risks and rising to a challenge.

Platinum Club

Successfully achieving all three of these awards within the same term results in the receipt of the **Platinum Club** award. Students winning this award demonstrate exceptional effort, attendance and wider participation in school. 52 students are members of our exclusive 'Platinum Club' and are already enjoying privileges including the use of a 'cafe queue jump pass.' A well deserved congratulations to our winners for dreaming big!

Return of the Golden Book



This half term has seen the return of the Golden Book award. Each teacher will choose a book from their teaching group that exemplifies the key points of the Presentation of Work policy and other key non-negotiables within their subject area.

These books are then covered in gold backing paper and each student is presented with a certificate. Over 165 students have had their books covered so far! You have shown you are equipped to earn and should be proud of your achievements

Hello Yellow

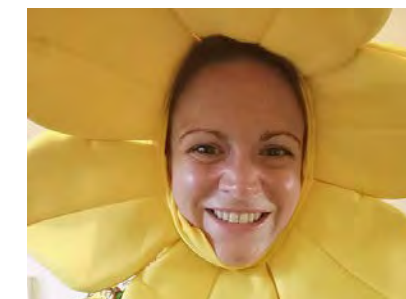
On Friday 8th October, we held a non-uniform day in support of Young Minds with their #HelloYellow campaign.

We all struggle with how we're feeling sometimes and it's normal to have ups and downs. This year might have felt a little more down than up. But it's the little things that have got us through it - the morning walks, singing in the shower, the perfect cuppa, that Netflix show that got us all buzzing, the bestie who makes you LOL.

We need young people to know that whatever they are going through, they matter and they deserve help; each and every one of us needs to acknowledge that.

Staff and students were asked to donate £1 and wear something yellow to make the day as big and bright as possible to show their support. We raised an impressive £854

A big thank you to everyone who supported others around us and took part!



Y6 Transition Evening

We recently hosted our first transition event of the new academic year for Y6 students and their parents. Over 175 students made their first visit to RCS and were treated to a 'Murder Mystery' event where they could sample lessons from our core curriculum.



In English, there were opportunities to explore the suspects and assess evidence at the crime scene. During the Maths session, students had to problem solve in order to crack the code of a locked cupboard containing clues. Meanwhile, in Science, students were able to experiment with forensic testing to rule out suspects.

The evening also involved a talk in the Main Hall from Mr Turton and Mr Skirrow who introduced the core values that we stand for at RCS - including The Rawmarsh Way.

A huge thanks must go to our strong team of over 50 student ambassadors who did a wonderful job in guiding groups of our visitors around the school site to make sure all sessions ran to time. In taking part, all volunteers were able to evidence one of their Rawmarsh Pledges.

CRACK THE CODE



Mrs Hazzard & Miss Glover

Y7 have made an outstanding start to the year with a staggering 4274 CFPs. It was a little daunting at first as the school opened up and the students had to navigate themselves around the whole site whilst getting used to their new timetables and meeting their new teachers.

However, they have all taken it in their stride and **risen to the challenge**. Our Y7 are also looking very smart and **taking pride in their appearance** each and every day.

The students have also embraced the Rawmarsh Pledges and have been busy **dreaming big** and working on completion of their bronze pledges. They have done this by conducting random acts of kindness and **supporting those around us**, attending after school clubs and learning new skills. We have lots of students now almost completing their bronze pledges, which is an outstanding achievement in such a short period of time.

We have had many of our students trying out the after school clubs such as climbing, football, netball and performing arts, not only to nurture their passions but also to make new friends and **contribute to the school community**.

There have been many events which have taken place this half term. We have supported 'Hello Yellow' by holding a non-uniform day to support the young minds charity and we also have the sponsored walk coming up, a fantastic opportunity for students to socialise, whilst getting some fresh air and exercise and raising money for some good causes and again, another opportunity to complete a silver pledge task.

There are many more exciting up and coming events for our students to take part in such as the Halloween disco, to raise money for the school production and the school production of Matilda itself, taking part in December.

Y7 have made an outstanding start to the year with a staggering

4274 CFPs

Let's continue to make the most of every opportunity that comes our way and build on this fantastic start Y7! Well done.

Y8

Mr Bartle and Miss Gulliver

In their first half-term of Y8, our students have continued to **rise to each and every challenge** they have come across, and have adapted brilliantly to a much more normal life at RCS.

Our CFP total has continued to be extremely strong, with an average of over 500 CFPs per week. Our current top CFP achievers in Y8 are Evie Mottershead with 47 CFPs and Ethan Barrett with 37 CFPs. These students are the epitome of **never giving less than their best** day in, day out.

The number of students completing Rawmarsh Pledges has continued to rise too, with an incredible 60 students now having completed a Bronze Pledge. Our students have completed their Pledge tasks in a variety of ways, showcasing how they are embodying the Rawmarsh Way both in and out of school.

Finally, as school has returned to a greater sense of normality, it has been brilliant to see more and more students getting involved in the wide array of extra-curricular activities available at RCS. Whether it be in sporting fixtures against other schools, or taking part in the European Week of Languages, our Y8 students have **taken great pride in their school community** and made the most of all the opportunities that are on offer.

Mr Bartle and Miss Gulliver look forward to seeing what Y8 achievements we'll be able to share with you in our next half-term.

60 Students have now completed a Bronze Pledge.



Y9

Miss Merchant & Mrs Small

This half term Year 9 have continued to show Miss Merchant, Mrs Small, and the rest of the school, why we are leaders in epitomising the Rawmarsh Way.

The last eight weeks have not only seen big changes as students have returned to "normal" school life, but for our year group it has also seen our students begin their Foundation year. This year is all about preparing them and making sure they are equipped with as much knowledge as possible to choose their GCSE subject options.

Y9 Continued

Even with all the changes, our year group, as always, have risen to any challenges and have continued to work hard, gaining over 3000 CFPs along the way! This half term we have had one student, Kyle Heath, who has been leading the year group for CFPs since week one and is ending the half term with over 50 CFPs, an incredible achievement - well done Kyle!

This half term has also seen our students dream big outside of lessons with a high number of them taking part in extra-curricular activities. From students taking part in Football, Netball, Watersports and Climbing Club, to those attending Y9 French film night, and joining the cast of the school musical, we have a high number of students in the year group that have decided to take every opportunity available to them and we couldn't be prouder of them!

Aa a year group Y9 have already achieved almost 300 pledge tasks.



As a year group we have already achieved almost 300 Pledge tasks this year so far, with another 10 students achieving full pledges. Recognition has to go to two students in the year group - Alexis Driver & Cohan Rhule - who worked incredibly hard over the summer to complete all of their Silver pledges and are now starting work towards their Gold!

Year 9 - please continue working hard, trying your best and dreaming big. Miss Merchant and Mrs Small could not be prouder of you all!

Y10

Mrs Shaw & Miss Egginton

The majority of Y10 students have made a great start to the school year.

They have embraced being back to normal and out of their own little bubble and have started their GCSE courses with a flourish.

As we have now entered Y10, the students have been set a whole new set of pledges; lots of these are based around preparing them for the world of work and further education as well as helping them to plan out and organise their revision. Special mentions go to Brooke Richmond and Bradley Outram who **have risen to the challenge** and been working independently this half term to complete the pledge tasks, they have both nearly completed their first full pledge as I write this.

Y10 Continued

Our sporting stars have been **supporting the school community** by representing the school in friendlies and cup games now extra curricular activities are back on. The girls' netball team have made a great start to the season with Hannah Surtees being named woman of the match on multiple occasions.

Meanwhile, the boys have been travelling far and wide representing the school in the English Schools' cup travelling to Clowne and Worksop in consecutive weeks. As we move towards the end of this half term, I would like to thank the students for their resilience and determination as they start this new chapter in their education.

They will all need to remember the fundamentals of the **Rawmarsh way** in the coming months; **rise to the challenge, be equipped and ready to learn** and then hopefully they can be **proud of their achievements** as they progress through their GCSEs.

As always myself and Miss Egginton are here for any support needed and we look forward to the successes yet to come.

Y11

Mr Leary and Mrs Tapper

This half term we have welcomed Y11 students back to RCS to begin their final learning journey before they leave for pastures new.

Already, our students have **risen to the challenge** of mock interviews, demonstrating their resilience and interpersonal skills, showcasing their ability to thrive and adapt in **becoming the very best version of themselves they can be.**

They will be **dreaming big** as they participate in Careers Day, which will provide them valuable insight into the adult working world, preparing them for their future success stories.

Furthermore, several of our Y11s provided valuable support as student ambassadors in the Y6 transition evening - a fantastic example of **showing pride in our community**, an exemplary demonstration of the reason we are Rawmarsh Community School, and the achievement of an Active Citizenship element of the enriching Rawmarsh Pledge.

Keep up the good work Y11 – support each other, be proud of every achievement and never give less than your best.

Student Council

It has been wonderful to have our students back and taking part in all that RCS has to offer them. They have embraced their work in the classroom and shown great enthusiasm in challenges presented to them outside of the classroom too.

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With the beginning of the new academic year also comes new opportunities for the Senior Student Leadership council to begin their work addressing issues they feel are important. They are the voice of our student body. This term, representatives were selected from each form to voice the opinions of students at RCS. In the coming weeks, form representatives will meet with their Heads of Year to collate their suggestions for changes they want to see at school. Two representatives will then share these ideas with members of SSLT who will voice them in a presentation for our Senior Leadership team, showcasing their ability to listen and support others around them..

Already there have been exciting discussions taking place amongst our students, ranging from how we can further reward students rising to the challenges set by RCS, to what we can do to implement more eco-friendly initiatives. It's great to see our students taking pride in their school by voicing their opinions in their forms and showing responsibility by making their voices heard.

The views of students at RCS are important, and it's clear to see how much they care about our community with these discussions that are only just beginning. We look forward to seeing where they go and our Senior Leadership team are also keen to see what they have in mind.

Sponsored Walk

After missing a year due to lockdown our annual sponsored walk returned on Friday 15th October.

The 10 mile route followed footpaths through the Rawmarsh, Wentworth, Elsecar and Parkgate area and showed what fantastic countryside we have right here on our doorstep. Student safety was paramount and the walkers were supported by marshals throughout the route.



Members of the public out walking in the community commented to staff how polite and cheerful our students were.

Half the money we raised will go to supporting a water safety charity, half will go towards school based initiatives chosen by the students. Any further donations would be gratefully received, please contact the school if you are able to support the fundraising.



Well done to all who supported others around them and completed the walk, you should be proud of your achievements.

Careers

Students in Year 11 have been taking part in formal mock interviews with visiting professionals.

This has really helped students to experience the challenges of having to answer questions in an interview environment and receive feedback to help them for when they have to do this for their next stage of education or employment - as well as achieving their Silver Active Citizenship Pledge for completing an interview.

The October Y11 Careers Day also included sessions on researching their dream job, 'making yourself stand out' and writing their own personal statement also meaning the achievement of Bronze Active Citizenship Pledge.

PSHE

PSHE is now on a rotation with RE in Y7 and Y8. Students have one half-term of each before rotating to the other subject.

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In Y8 students have been consolidating knowledge from Y7, looking at e-safety and developing self-care techniques. Students have shown they support others around them by looking at how they could support others when struggling. In Y9, students have a lesson every other week and they have started on a drugs and alcohol topic. Students have been looking at some of the health and relationship risks associated with drugs and alcohol.

Y10 and Y11 lessons are on a rotation and take place every 4 lessons. All of Y10 have completed their first rotation around extremism. Miss Forshaw was especially impressed by the mature attitude of all students, they really were respectful and listened to others when dealing with such a difficult topic. Y11 have also had their first rotation on families dealing with topics such as marriage options, parenting styles, forced marriage and relationship breakdowns. Well done! The next Y10 rotation is Child Criminal Exploitation and County lines. The next Y11 rotation is safety at festivals.

All information on upcoming rotations can be found in the PSHE section of the website. If you require any further information please contact hmayfield@rawmarsh.org.

English

Creative writing has been a big focus most year groups this half term as Y7, 8, 9 and 11 have all been honing their writing skills by developing their abilities to write narratives and descriptive tasks. It has been pleasing and interesting to see the vast range of imaginative stories which students have produced across all year groups.

At KS3, each year group has also been building a knowledge base around a key theme which connects to a text they are studying. In Year 7, students are studying about Power and Conflict alongside reading *The Boy at the Top of the Mountain*, Year 8 are exploring Heroes and Villains alongside Shakespeare's *Othello* whereas Year 9 have begun a study of Community alongside *Lord of the Flies*. It has been really encouraging to see how students have used this in their creative writing by creating Dystopian worlds, their own heroes or villains and World War 2 battlefields!

At KS4, both year groups have been working on the key texts or exams in preparation for their GCSEs. In Y10, they have been introduced to Shakespeare's *Macbeth* which has included getting to grips with the plot, themes and main characters. In Y11, students have been working on their Language GCSE by looking at a range of fictional extracts and analysing the ways in which they have been constructed.

RE

RE is now a separate subject within Y7, Y8 and Y9. Y7 and Y8 students have one half-term of each before rotating to the other subject.

In Y7, students have started with a Christianity topic firstly looking at Religion within Rotherham before exploring beliefs associated with Christianity.

They have been developing their debate skills by showing they are respectful and listening to others. They are also completing their first RE assessment in developing their personal opinion and debate skills and are rising to the challenge of a new subject.

In Y8 we have started with looking at Buddhism exploring key common beliefs as well as divergent views in Buddhism.

In Y9 students are exploring philosophy and ethics by rising to the challenge of answering questions without answers and testing their own morality.

Science

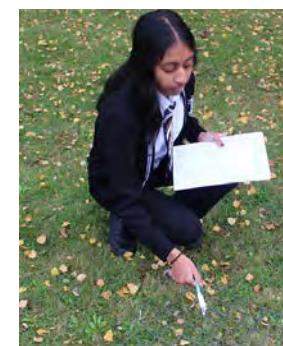
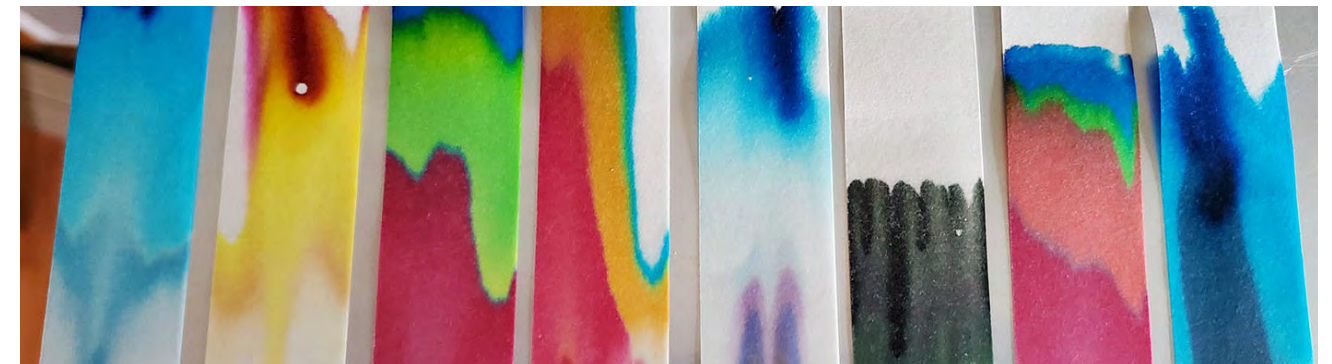
This term we put a large emphasis on Practical work, making sure students are using equipment to explore their world wherever possible.

In Y9, students have been looking at the habitats around school, and identifying the different plants they find. Using quadrats, students have been calculating the number of Thistles on the school field, and finding out how trees affect the distribution of plants growing in the grass. This has allowed them to take pride in our school.

Y9 students have also been looking at chemicals and materials, and identifying ways in which substances can be separated. They have looked at simple methods such as filtration, but more complicated methods such as distillation. The students really enjoyed separating dyes using Chromatography, and were quite surprised to see what colours are found in certain Dyes.

Y10 students have been investigating the properties of Ionic Compounds. Here they look at the melting and boiling points of the substances, and also investigate whether the substance can conduct electricity.

Separating dyes using Chromatography



Maths

This half term the Maths Department has been striving to dream big and engage students more by linking the Maths in the classroom to careers pupils can take and links to the wider world. It has been great to have discussions with students of all ages about how Maths will be used once they leave RCS – with some students surprised just how much they will need their Maths skills!

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It has been great to welcome our new Y7s and to get them used to secondary school Maths, all of whom have settled in really well and are working hard and never giving less than their best. Our Key Stage 4 students are also working hard to prepare for GCSEs, with Y11s sitting mock papers to prepare them for next summer. All Y11 teachers have been encouraging their students on the importance of independent learning and learning from mistakes. All staff are, as always, happy to help pupils whenever they need it, so make sure you utilise their expertise.

We have also launched two new websites this half term where all students will have access to work both in and out of lessons. MathsWatch is great for taking responsibility for your learning through independent learning where video clips link directly to content taught in the classroom. Learning by Question is used predominantly as a teaching tool for a change to the norm and the use of devices/Chromebooks in the classroom. All students have their own personalised log in details - watch out for upcoming revision challenges across all ages next half term.

Geography

In Geography, we have been covering a range of topics with each year group.

Y7 have been working on topics including map skills,, this included rising to the challenge of making contour models!



Y8 have started to explore how and why the weather & climate varies across our globe. Y9 have explored Africa and the common misconceptions. They have also supported others around them when carrying out onsite fieldwork, looking at car usage along Haugh Road and Monkwood Road.

Y10 have looked at the dangers our world poses via natural hazards while Y11 have consolidated knowledge on the living world. The Geography department are so proud of everyone's achievements as all students have given their best this half term.



MFL

Languages week - This half term has been a very busy one for our Modern Foreign Languages students.

September saw European Day of Languages on the 27th of the month and with that brought a week's worth of celebrations for our students at RCS. The aim of the week was to highlight to students how culturally diverse the world that we live in is and to spotlight the importance of learning a foreign language.



Students have taken risks and risen to the challenge completing a full week of enrichment activities which ranged from escape room style form tutor activities, French and Spanish food tasting, Italian and German beginner lessons with food sampling.

Year 9s were even lucky enough to enjoy an in-house cinema experience watching the Oscar nominated French film *Les Choristes* which linked to their topic of school that they have been studying since they returned after the summer. In doing this they have shown that they are respectful and listen to others.

To top the week off we held our RCS Great MFL Bake Off competition. The MFL department was astounded by the level of engagement by students of all age groups. Students baked and decorated their goods with European flags, but the most impressive creations were from students who researched a cake, dessert or dish from another European country and then made them at home. Students then brought their creations into school where we raised money for charity.

Well one RCS, we are so proud of your achievements.



History

In History, this half term the Y7s have been learning about the Iron Age Tribes through the study of one of the world's most famous bog bodies, the Tollund Man. They got to practise and demonstrate their historical skills and have risen to the challenge in order to piece together what happened to this man over 2000 years ago. They have also been studying two invading groups- the Anglo Saxons and the Vikings to find out why Britain was such an attractive island and how these cultures have impacted on Britain, even today.

The Students in Y8 have been learning about the Tudor period and how monarchs such as Henry VIII made such radical changes to the religion of the country. They have worked hard to use historical sources to explain the different judgements of Mary Tudor and how she earned her nickname of 'Bloody Mary'.

The Y9 classes have started the year looking at the transitional years between World War I and World War II, including the rise to power of Hitler and the Nazi party and the steps that Hitler took that ultimately led to World War II. We are going to be learning about the Diversity in the British army troops by studying the troops who were sent to help the UK by the Commonwealth and Dominion countries. This will tie into our Remembrance commemorations this year which looks at showing respect for all those who fought for Britain in the wars, not just the troops from the British Isles.

Our Y10 students have started the Anglo Saxon and Norman unit of their GCSE course. On the whole, they have really shown that they have started to take responsibility for their choices and actions by completing revision based homework to ensure that they know more and remember more. Mr Dutton's Y10 class have been creating Vietnam protest song records for display in the Humanities corridors, taking pride in their school community and surroundings to revisit the Y9 Vietnam war work.

Our Y11 students are continuing to show us that they are dreaming big and despite a very difficult start to their GCSE studies in 2020-21, they are impressing us with their resilience. Again, the majority of students are taking responsibility for their choices and actions by completing short independent revision activities weekly to ensure that they revisit their prior learning regularly to know more and remember more in preparation for their mock exams in November and their final exams next summer.

Students across all year groups are being offered the chance to borrow Historical fiction and nonfiction books from the History libraries based in our classrooms. We are proud of these students and are enjoying celebrating their achievements in reading for pleasure.

Social Science

We have welcomed our new Y9 students to social science by starting with a childcare topic.

They have been looking at pregnancy and the support during pregnancy and have shown belief in themselves by helping a midwife deliver a baby (as a scenario of course). They have really settled into social science well.



Within Childcare Y10 students have started looking at their first piece of coursework which is understanding what equipment babies and young children need in a variety of situations. Some students even took a risk by trying on a baby sling to see the challenges of carrying young children.

Y11 students are preparing well for their upcoming exam in January looking at topics like premature babies and antenatal support.

In Y10 Health and Social Care students have been learning about life stages and have been working hard ready to start their first piece of coursework.

In Y11 students have been learning about life events and about how people adapt to situations.

Special Mentions - Childcare

These pupils are always working hard to the best of their ability. Well done!

EFFORT

Sami-Lea Liversidge - Y10

Nicole Armin - Y11

WORK

Miya Marshall - Y10

Demi-Leigh Sampson - Y11

Special Mentions - Health & Social Care

EFFORT

Grace Neal - Y10

Ellie-Paige Miller - Y11

WORK

Libby Galloway - Y10

Beth Salt - Y11

Performing Arts

With restrictions now at ease, we are finally able to welcome back audiences for our next school production which will be coming this Christmas.

This year, we will be putting on a spectacular performance of Matilda JR. Upon the return of the new school year, we were able to carry out auditions and some amazing talent was cast that will make this show one not to miss.

Coming this

Christmas 2021

Tickets will be available to purchase on the school website from November.

We have selected our new Y11 Performing Arts Ambassadors to support others around them and help with extra-curricular activities in the department and provide support to our younger students in school for music, drama and dance.

Y7 - Performing Arts Ambassadors

Lily Roddis

Rygel Berry

Cloe Casson

Chloe Gelsthorpe

Cara Wright-Hobson

Suzy Smith

Sam Mappin

Ryver Busby

All of the students above have shown exemplary behaviour in performing arts both in and out of lessons and pose as excellent role models for our future performers, you should be proud of your achievements

With practical lessons also now back in action, students in Y7 have been developing their understanding of music and building their skills on the keyboard in music. They have also had an introduction to drama in order to understand what drama is and start building key skills associated with it.

In Y8, students have been developing further instrument skills working in small groups to form their own bands in music. They have also begun to develop a role for performance by using physical and vocal skills in drama.

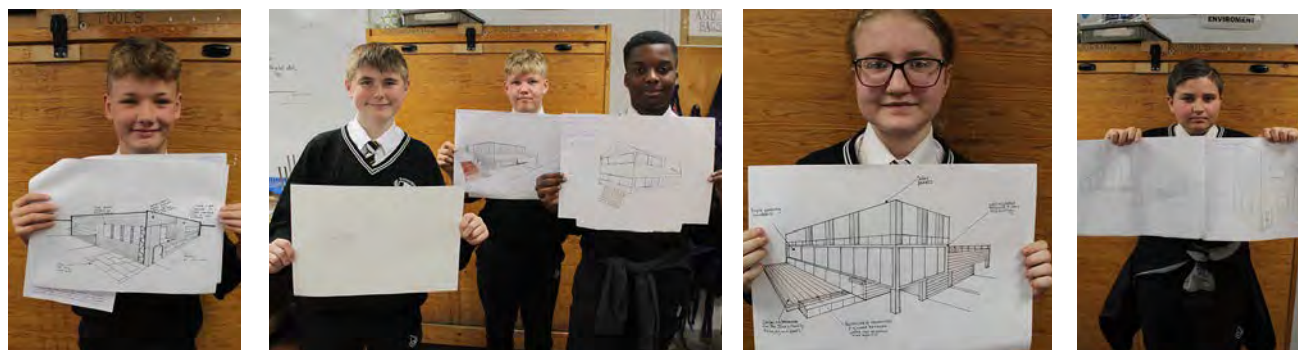
Our KS4 dancers have been preparing their routines in preparation for movement evening which will be taking place in March 2022.

Technology

It has been great to finally welcome students back into workshops and dust off all the tools and equipment! Students have really been enjoying creating products and delicious cooked food in the food department.

Year 11 constructors are 'Working hard and giving their best' and finally managing to complete their window frames. There have been some great outcomes which the students can be really proud of.

In Year 9 Technology, the students are really 'dreaming big' and imagining what a career in architecture would be like. Students are considering the needs and wants of a client to solve real life problems. They will use a range of disciplines such as mathematics, engineering, computing and art. To develop an 3D rendered image for the client using 2 point perspective drawing techniques and an elevation drawing for the contractor. They will finally move on to creating a scale model using Computer aided design.



What's that aroma?! It's the year 8 food Technology students who are 'believing in themselves' and have been making a range of delicious meals looking at how they can recreate healthy take-aways in the excellent 'fake-aways' module.

Finally, Year 7s have been 'taking risks and rising to the challenge' and getting to grips with the sewing machines to create some amazing ugly dolls.

PE

Our Physical Education curriculum inspires all pupils to excel, succeed in sport and other activities. It provides opportunities for students to become physically confident in a way which supports health, fitness and well-being.

Our extensive extra curriculum programme provides opportunities for students to challenge themselves whether that is training in a sport or competing against other schools. Our students 'take risks and rise to a challenge'.

Football Update

Our boys' football teams returned to action this half term with friendly fixtures against Swinton Academy. Our Year 7 and Year 8 football teams playing their first fixtures and representing our school for the first team drew 2-2 and won 4-6 respectively while our Year 9 team narrowly lost out in a hard fought game 1-2 to Swinton.

Our teams have also begun to complete and play in the first rounds of the English Schools' Cup competition. The pick of these results is the Year 10 teams' 5-6 away victory against Heritage High School in Chesterfield. Coming out on top in an 11 goal thriller played in some pretty miserable weather conditions! Well done lads and good luck in the next round of the cup against Outwood Portland School from Worksop.

Whilst it is still very early in the football season, the race to be top goal scorer looks to be a close one with three players sitting top of the goal scoring charts; Xander Gunn (Y7), Sam Da Cruz (Y8) and Harley Moore (Y9). Hopefully there are many more goals to come boys!

Netball Update

Our girls' netball teams have had a full fixture list since coming back in September. Our Y7,Y8 and Y10 teams have not lost a single match so far with some outstanding team performances. It has been great to see so many girls getting involved with netball this year with most years having numbers for two teams!



PE Continued

Netball - Player of the match performances from:

Germiller Akilimali - Y7	Alexis Driver - Y9	Alys Blood - Y11
Millie Hickman - Y7	Hannah Surtees - Y10	
Madison Weekes - Y8	Chloe Dearden - Y10	

Girls Football

We have had a great start to the girls' football season with over 50 girls attending training. We have entered both the U13 South Yorkshire Cup and English Schools' Cup with the games fastly approaching. To prepare we have started our friendlies against other Rotherham Schools.



Our first match was against Swinton and everyone was a bit nervous but true to the Rawmarsh Way they 'rose to a challenge'. The final score was 4-1 to Rawmarsh, a great victory.

Our second match was against Winterhill on the same evening. We went into the match a little tired after the win against Swinton but they 'worked hard and never gave any less than their best' and it finished a goalless draw. Player of the match was given to Nancy Wilkins Y7.

An outstanding performance playing in central defence who showed moments of magic running the length of the field with the ball and slotting it past the keeper. Well done girls!

Throughout September and October, students from Rawmarsh students in curriculum time have been heading up to Ulley Activity Centre after school on Tuesdays to take part in a variety of watersports including canoeing, kayaking and raft building. Despite some challenging weather conditions the students have '**risen to the challenge**' and shown great commitment and enthusiasm. The photos show the students have also had lots of fun! Well done to all involved

Special Mention

Laura Jean Skelton

In August, Laura Jean was selected to attend a National Academy training camp for Water polo at Millfield school for 6 days. From that camp, there were 28 girls selected to trial for the EU Nations Under 17 National Squad. Laura-Jean was one of 6 girls who were born in 2006 the rest were 2005 born.

Over two weekends, Laura-Jean has attended 2 intense training camps and was then sent an email to say she had been successful in these camps - as a result, she was invited/selected to represent England in the EU Nations in Czech Republic in October 2021!

This is Laura-Jean's highest achievement in her Water Polo and she has worked so hard to get selected. The EU Nations are in Czech Republic, she will be flying out on Wednesday the 6th October 2021 and will return home on Sunday 10th October 2021.

Special Mention

Zac Angell



Zac Angell competes in Taekwondo at the highest level for his age group. He puts incredible effort into his training, travelling three times a week to his club in Nottingham. Recently,

Zac competed at the Polish Open in Warsaw. As a result of Zak's skills, effort and commitment, he won the GOLD MEDAL, beating the current European and World Number One in the final.

This is a fantastic achievement and Zak has truly demonstrated that continued hard work always pays off. Well done, Zak!

Art/Photography

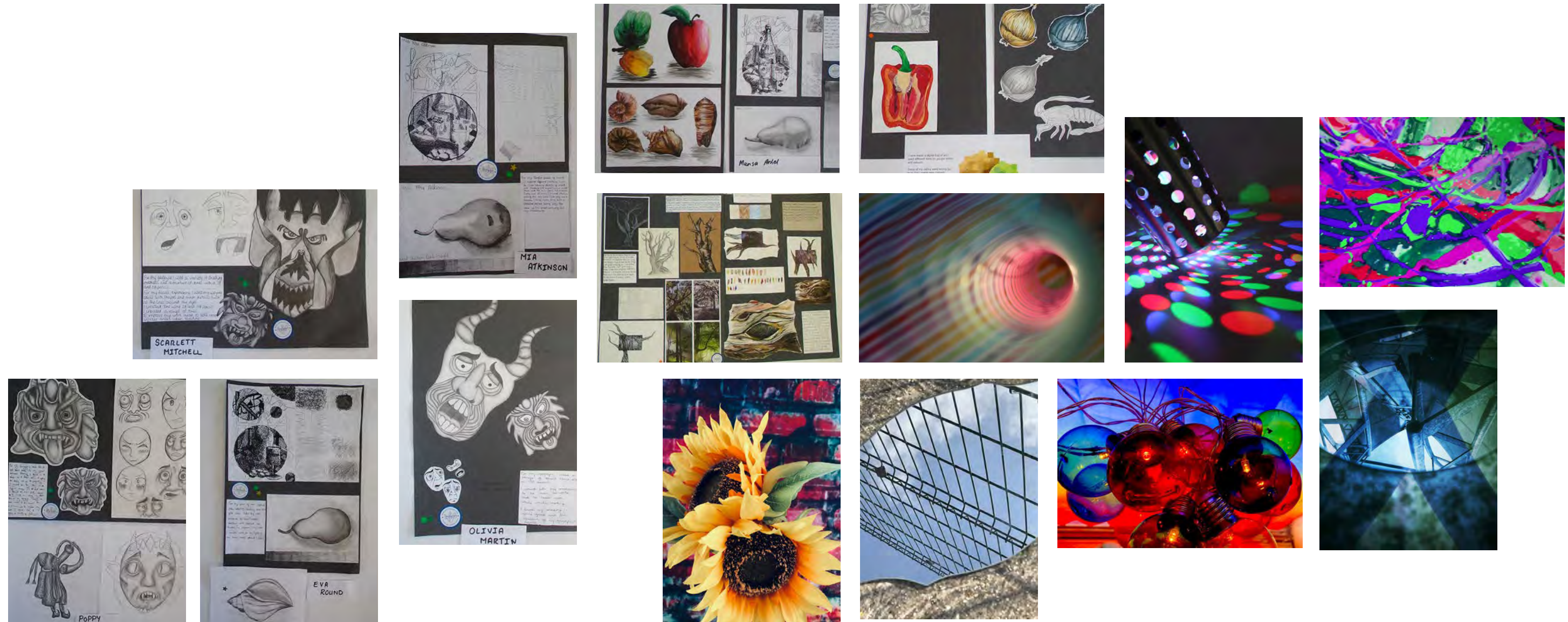
At last, students are again able to work in the specialist rooms using a range of art and photography equipment. They have been out and about on photoshoots around the school grounds and in using the new lighting rings

Y7 Art have been working on developing their drawing skills producing some outstanding homeworks. Y8 are beginning to make their Gargoyle masks and Y9 have been working on Fine Art and Photography skills.

The new GCSE course is off to a great start with lino print and foam printing techniques being learnt. All students are proud of their achievements and work hard and never give less than their best.

Y11 Art students are working on portraiture and self identity projects which is always a challenge but they will be taking risks and producing a portrait piece on wood. We are looking forward to seeing the results of each year group.

Art Gallery - A selection of work from our students



ICT/Business

We are delighted to be able to welcome students back into the ICT Suites after working in normal classrooms last year due to the pandemic.



Y7 students have been working through the Intro to ICT Topic, which allows students to become familiar with the Google Educational Apps that they will use throughout their learning journey at Rawmarsh.

Y8 students have been studying a new topic this half term, using the Flowol 4 software to learn about flowcharts and algorithms.

Y9 students have been working towards completing the Festival Project this half term. This requires the students to use Enterprise and iMedia skills to plan an End of year Festival.

In Y10, students have started on their GCSE journey. Students studying Enterprise have started working through the Perfecta Pizza project and the iMedia students have started the Saturn Explorer book cover project. Y11 students are now working through their final unit of coursework in both courses.

All students have worked hard and shown resilience in the face of new challenges this half term.



HAVE A GOOD HALF TERM!



FOR MORE NEWS AND UPDATES VISIT THE SCHOOL WEBSITE AT
WWW.RAWMARSH.ORG