

### Message from Mr Turton - Headteacher

As we enter the Christmas holiday I would like to thank our learning community for all your support through a very positive and rewarding first term. At Rawmarsh we support others around us and without this support we would not achieve the high aspirations we always strive for.

I hope you enjoy reading through our newsletter which highlights the tremendous achievements of our students. Each and every achievement celebrated in this edition epitomises what we have come to expect at Rawmarsh; students that work hard and never give less than their best.

I am so very proud of how our Y7 students have risen to the challenge of a first term at secondary school and become an active part in our community. Other year groups have welcomed them and helped them settle into our educational family with open arms.

All our students deserve high praise for the manner in which they have approached this term. They make our school what it is; a wonderful place to work. Thank you to all parents, carers and families for your unwavering support. **Have a wonderful rest!** 

## Staffing - Newly Appointed Posts

### Josh Bartle/Jamie Skirrow

I'm delighted to inform you that Josh Bartle was successful in securing the post of Assistant Headteacher and Jamie Skirrow was successful in securing the post of Deputy Headteacher at Clifton Community School. I'm really pleased for both colleagues.

I know they will bring a lot to Clifton and complement their leadership team. Their gain really is our loss, but they are staying within our family of schools and as such I am pleased we will continue to work closely with them moving forward.

### **Andy Green**

I am also delighted to announce that we secured the appointment of Andy Green as Assistant Headteacher, who will join us from Wickersley School. Andy has a lot of experience leading on behaviour, attitudes to learning and attendance within year teams and I know he will prove to be an integral part of our school.

### **Katy Davies**

Katy Davies will also move to another of our partner schools The Gainsborough Academy where she will work with, and lead, their attendance team. Katy is a very valued member of staff who will bring a lot to their team.

### Josie Gibbons

Josie Gibbons will be working jointly across Rawmarsh and The Gainsborough Academy. Whilst at Gainsborough Josie will be leading the SEN department as SENCO. This is an exciting opportunity for her to establish a strong SEN department in the trust, building on her experiences here.

### **Dave Steeple**

Dave Steeple will be taking on a new challenge at Arran Hill working with small groups of students from across the trust Dave has had a big impact on all the students he has worked with at Rawmarsh and will be missed by staff and students alike.

### Gemma Hall

Gemma Hall also leaves us for pastures new in January after securing a teacher of Technology role at Horizon Community School. Gemma is a fantastic teacher and one we will miss. I wish Gemma all the very best for the future.

# EWJOB NEW OPPORTUNITIES IME FOR CHANGE GOOD BYE & GOOD LUCK PASTURES NEW WELCOME

### **Connor Spruce**

Connor Spruce was successful in his application for Head of Geography. Connor is a real asset to the school and I am sure he will prove to be a fantastic appointment as he moves the department forward.

### Lisa Dobson, Beth Fenton & Paige Thompson

Lisa Dobson, Beth Fenton and Paige Thompson have also secured new roles within the school working within our attendance and curriculum support teams. I am excited to see the impact that these colleagues will bring.

### **Danielle Salkeld & Rachel White**

Lastly we welcome Danielle Salkeld and Rachel White to the team in January who have secured posts within our safeguarding and curriculum support department.

## **Rewards**

To cap off another successful term at RCS, we have been celebrating the achievements of our students who have most embodied The Rawmarsh Way.

During tutor period all students have learnt about what diabetes is and the issues that people who have diabetes face on a daily basis. Our 'Leadership Lunch' recognises those students who work hard and always give their best each and every day.

The top 50 Praise Point scorers this half term were invited to this VIP event in the cafeteria and each were able to bring a plus one to celebrate with them.

Members of the Senior Leadership Team and Heads of Year were present to mark the occasion. as students enjoyed a specially made lunch.

Well done to Y7 who made up 50% of the students in attendance and were our most represented year group.

Meanwhile, to recognise the achievements of our 'Club' award winners, we've hosted pizza parties throughout the final week of term for each year group.

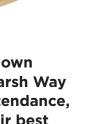
To be invited, students had to achieve 100% attendance (100 Club) No.1 Effort Rank (No.1 Club) or achieve a full Rawmarsh Pledges category (Pledge Club) during the previous term.

To add to the celebratory amosphere our winners got to select songs for their party playlist and took part in party games such as 'Heads & Tails' to win a sweet treat for their table.



All of the students involved have shown their full commitment to the Rawmarsh Way by taking responsibility for their attendance, always working hard and giving their best and by taking risks and rising to a challenge.

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## **Diabetes Day**

This year marks 100 years since the discovery of insulin that has saved millions of lives.

During tutor period all students have learnt about what diabetes is and the issues people who have diabetes face on a daily basis.



On Friday 12th November one of our year 9 students, Erin Beardsley, took risks to rise to the challenge of creating the resources for tutor period and organised and hosted a bake sale and raffle in aid of National Diabetes Day. Not only did this help to raise awareness but Erin also completed one of the Pledge tasks in the process.

Erin raised £160 for Diabetes UK and the event was thoroughly enjoyed by all students and staff. Well done, Erin!

## **Children in Need**

This year we supported others around us by raising money for Children in Need.

Each year group organised their own fundraising events including 'keepy up' competition, guess the teacher and guess how many sweets were in the jar, sold handmade keyrings and bracelets and held a bake sale. In total we raised £135.

Thank you to all the students who played a key role in organising these events, you should be proud of your achievements.

> We raised £135



## **Mock Exams**

Students in Year 11 have recently sat their first set of mock exams in a wide range of subjects.

The results from these mocks will be used to enable teachers to identify areas of weakness to intervene appropriately and reshape teaching, and enable students to hone in and target their revision effectively.

The mock exams enable students to make mistakes, but more importantly, learn from these mistakes to ensure that areas of weakness become areas of strength in the summer.

> Start early. Revising content in small chunks, over a long period of time is much better than cramming



Create a suitable space for revision, be fully equipped and turn off social media, games consoles and other distractions.

Parents will be able to discuss the results and the next steps at Parents' Evening in January. Students in Y11 continue to work hard and never give less than their best.



## **Student Council/Eco Council**

This half term has seen our Eco-Councillors taking responsibility for our school community by meeting and discussing their action plan going forward.

They met recently and showed great pride in our school community by discussing what they could do with the knowledge they had gained during the campaigning workshops they took part in this half term ,and how they could apply this information to their dream to make our community better for everyone.

Students met for 40 minutes and came up with some fantastic ideas on how to campaign key adults like Mr Turton and others in the Senior Leadership Team to implement some of the innovative ideas they have come up with, like promoting some easy eco-friendly apps in tutor time to tell their peers the small things they could do to support others around them and contribute to the great work the Eco-Council are doing.

They were left with their individual tasks to complete and look forward to sharing these with the student body and Mr Turton as soon as they are ready. Students were so enthusiastic at the meeting, they were struggling to get all their ideas written down quickly enough!

Even when ideas were suggested that may not have been practical, others contributed their ideas for why they may not work and what could be a better alternative showing their resilience and how willing they are to learn from their mistakes rather than letting these mistakes be a barrier to their ultimate aim.

### SSLT

Our student council team has been working extremely hard to feedback to the student body the results of their presentation and discussion with Senior Leadership this half term. They are currently drafting a powerpoint that will be shared with students demonstrating that they are supporting our students in listening to their views and conveying them to key adults in school that can take action on these issues.



Each member of the student council team understands the importance of showing the student body that they are passing on their messages, not only to show their commitment to the school and be respectful of others, but also to show our Senior Leadership Team are very happy to listen to the voices of students and know how important this is.

In fact, some of the ideas our student council team passed on to Senior Leadership have already been implemented including seeing how we can go even further to reward the students at RCS that believe in themselves and demonstrate this belief through the pride they take in being part of RCS and their commitment to completing the pledge tasks designed to challenge them and show the very best of our young people.

SSLT will continue their outstanding work when we return after Christmas and they relish the challenges they will be presented with when they meet again and also when they meet with the student body in future.

## **Careers - Speakers for Schools**



Year 11 students with the ambition to have a future career in health care have successfully completed placements on 'Speakers for Schools' NHS Work Experience achieving their KS4 Active Citizenship Gold Pledge to complete work experience in one or more of your aspiring career paths.

Millie took part in 'Supporting Access to Medicine' which helped her take the first step towards her chosen career of a paediatric doctor by learning the differences between medical schools and how to choose, what life is like as a medical student and about a career in medicine as a doctor in the NHS.

**Kasey, Olivia and Charlotte** took part in '**Next Gen Nurse**' to find out about the different roles and opportunities within nursing. They heard directly from active nurses, some still in training or newly qualified, from across the varied disciplines of nursing. Our students gained an understanding of the variety of roles, the skills, qualifications and characteristics required and what the training is like. Participating nurses shared their experience of the pandemic and our students found out about the additional stresses of nursing during covid19 as some of the participants nursed often critically ill people.

Workshop activity helped them to discover the main four different key areas of nursing with mental health nursing being of particular interest. During the breaks we were able to look at additional careers related information such as entry criteria and course content for nursing degrees at Sheffield Hallam University.

## English

Across KS3, students have been continuing with their thematic study of big ideas started at the beginning of the year: Power and Conflict for Y7, Heroes and Villains for Y8 and Community for Y9



In Y7, students have been reading the novel 'The Boy at the Top of the Mountain' which has allowed students to develop a deeper understanding of Anti Semitism in World War 2 and thus the importance of being respectful and tolerant of others.

In Y8, students have completed their study of the Shakespeare play 'Othello'. The archaic language of Shakespeare can often be tough to engage with, but students have shown some excellent resilience and really risen to the challenge.

Similarly, Y9 students have finished their study of William Golding's 'Lord of the Flies', engaging with the key themes and producing some fantastic artwork to show their appreciation of the main ideas in the text. Across all the year groups, there have been some fantastic engagement in lessons of KS3 English where students have worked extremely hard and given their best effort.

KS4

In KS4, Y10 have begun the next part of working towards their Literature GCSE by exploring a 19th Century Novel: Jekyll and Hyde or A Christmas Carol.

Alongside this, students have also started Hall Lessons this half term where there has been some fantastic engagement and expression of viewpoints on critical topics such as mental health and the problems with plastics. The letters that students have produced as a result of this have showed how respectful, supportive and willing students are to look after our community.

In Y11, it's been extremely pleasing to see students' dedicated approach to preparing for their mock exams. Due to the disruption of last year, this is their first official mocks and their attitude towards these have been brilliant. It has shown how much responsibility students are taking in preparation for their impending exams. This has covered a selection of poems from the Love and Relationships cluster, focused on family, and the play 'An Inspector Calls by J.B Priestley.

## Science

In KS3 students have been learning about disease and pathogens. As part of this we have been taking samples from around our classrooms to discover where pathogens can be found.



Pupils found our findings to be very interesting, especially when we discovered just how much bacteria was found on door handles and the teacher's laptop! Pupils showed a real interest in how we could improve personal hygiene and from this have promised that they will take pride in and look after our school.



In KS4, our Y11 students have been busy preparing for and sitting Mock exams. The effort seen in these has been fantastic. More importantly, pupils have been really engaged with looking at their results, and identifying areas where they need to do more work. This really does show that our pupils are prepared to make mistakes and learn from them.

One of the best parts of Science is completing practical work. Our Y10 students have been able to conduct some quite complex practical work, using equipment they have never used before. Completing titrations takes a great deal of skill and practice, and our pupils supported others around them in order to make sure that work was completed to a high standard.

## **Maths**

During this half term pupils in KS3 have risen to the challenge of using "Learning by Question," a new website used to test understanding. Topics including place value, data and 3D shapes have been used so far, allowing all pupils to receive bespoke feedback on how to improve.

Y10 pupils have continued with their GCSE studies. It is great to see Y10 lessons across the department having a good climate for learning as pupils are working extremely hard and giving their best effort, conscious of the time missed in Y9.

It has also been brilliant to see the responsibility Y11 students have taken for their actions in their mock exams. Many pupils have turned up to revision with their teachers, sought resources to aid in their exam preparation and have taken up the option of purchasing revision guides which will help them in the run up to the summer exams.



## **History**



In November, students in KS3 History lessons have helped to create a display in the reception area, along with the Art department, to demonstrate the importance of remembering everyone who fought for Britain in both of the World Wars.

Students have learnt about the countries in the British Empire and the Commonwealth who sent soldiers, supplies and resources to aid the Motherland in their time of need. The display is made up of the flags of these nations with the numbers of men who fought and died from each country. Our Remembrance Day assembly/ Tutor period activity also focused on the significance of the contributions made by so many from around the world of different races, religions and nationalities. It was great to see the students being respectful of the sacrifices that so many people from around the world made for our future summer exams.

Students have worked hard and taken pride in seeing their work on display and on the School's social media platforms.. We would like to congratulate the majority of our Y11 Historians who worked hard and gave their best in their November mock exam. There is still time for Y10 and Y11 students to purchase the Revision Guides on Parent Pay and we would like to take this opportunity to thank parents and carers for their support in helping their children to take responsibility for their choices and actions in their exam preparation. Dream Big Year 11s!

## Geography

During this half term, all KS3 students have explored climate change and had the chance to discuss topics around climate change that have dominated the news such as COP26.

Students took responsibility for their own actions with their contribution to climate change and made a pledge to reduce their own carbon footprint and in turn, support others around them, by supporting the world.

We would like to congratulate the majority of our Y11 Geographers who worked hard and gave their best in their November mock exam. Students took responsibility for their choices and actions in their exam preparation. We hope this continues when after school revision starts after Christmas. More information on this to follow. Dream Big Year 11s!



All of the Geography teachers would also like to take this opportunity to congratulate all students who continue to work hard and never give less than their best. This will be reflected in future data collections and your incredibly hard work does not go unnoticed.

## **Religious Education**

In Y7, all students have started with a Christianity topic firstly looking at Religion within Rotherham before exploring beliefs associated with Christianity.

The next topic will be Islam. During tutor period all students have learnt about what diabetes is and the issues people who have diabetes face on a daily basis.

In Y8 we have started with looking at Buddhism exploring key common beliefs as well as divergent views in Buddhism. The next topic will be Religion in the Media.

In Y9 students are exploring philosophy and ethics by rising to the challenge of answering questions such as What is herd mentality.

# Inter Faith Week

We have also had our first interfaith day with pupils exploiting world views in their RE form sessions.

All students were given the opportunity to enter the trust competition with some students, especially Y9, producing some fantastic ideas. Miss Gibbons was especially impressed with her Y9 group who came up with their own interview questions on their own world view with Lewis Morton even dreaming big by interviewing staff.



Our first RE drop down session is also due to take place in the new year. If you require an further information on our RE curriculum please contact hmayfield@rawmarsh.org



## MFL

This half term both KS4 & Y7 students have embraced foreign language cinema. Y10 and Y11 students were invited to our Spanish cinema night after school where they enjoyed popcorn and the musical film In The Heights.

Students supported those around us by spending their own time after school learning about multiculturalism and a community's battle between integrating into a new country whilst also maintaining their own cultural heritage and language.

Meanwhile across KS3 students have been learning about how Christmas is celebrated across the French, German and Spanish speaking world with Y7 students watching a French Christmas film.



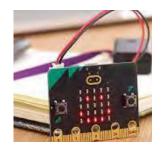
Meanwhile across KS3 students have been learning about how Christmas is celebrated across the French, German and Spanish speaking world with Y7 students watching a French Christmas film.

Students have compared and contrasted traditions with one another and also described the main characters' physical appearance and revised food and opinion sentence structures which has given real purpose to the language that they have studied this term.

Students were respectful and listened to others, they took risks and rose to the challange by taking themselves out of their comfort zone watching a foreign language film.

## **ICT/Business**

Y7 students have been working through the Online Safety topic in ICT lessons this half term. This covers advice on how students should use the internet and how to stay safe online.



Y8 students have been using Micro:bits, which are small programmable computers. Using the Micro:bits allows students to learn and develop coding and programming skills

Y9 students have also started to study elements of Computer Science. They have started to learn about programming using the Python programming language.

Through their hard work and effort the following KS3 students earned the Gold PC award from their teacher in the first Half term. This award is awarded every half term throughout the year.



All students have worked hard and shown resilience in the face of new challenges this half term.

## **Social Science**

their first Health and Social Care topic.

They have been looking at lifestages and looking at how PIES (not the edible kind) develop and regress over a lifetime. Students have shown a mature attitude when looking at more challenging topics, which is something to be proud of and embodies the Rawmarsh Way.



Within Childcare Y10 students have now nearly completed their first piece of coursework showing they are equipped to learn as the vast majority of them are meeting all their deadlines. Y11 students are preparing well for their upcoming exam in January looking at topics like premature babies and antenatal support.

In Y10 Health and Social Care students have now started preparation for their first piece of coursework with the vast majority of work being outstanding, well done Y10.

In Y11 students have been learning about life events and about how people adapt to situations by applying their knowledge to case studies.

## WORK **EFFORT** Aimee Green - Y10 Cody Parker - Y10 Layla Caddy - Y11 **Chloe Briscoe - Y11 EFFORT** WORK Hannah Surtees - Y10 **Caris Humble - Y10** Keira Zlobinski - Y11 Julia Gorecka - Y11

# **Special Mentions -** Childcare These pupils are always working hard to the best of their ability. Well done! Special Mentions - Health & Social Care

## We have had a busy term in social science. Y9 students have completed

## **PSHE**

We are now coming to the end of our first rotation within Y7 and Y8. Students will have completed one half-term of PSHE.



All pupils have shown respect by listening to their first drop down session which was run by South Yorkshire Fire and Rescue focussing on Arson and hoax calls. In the new year Y7 will be looking at the topic Growing up which focuses on puberty and relationships.



In Y8 students have been consolidating knowledge from Y7, looking at e-safety and developing self-care techniques. In the new year Y8 will be moving onto Citizenship and Law in which students will get the opportunity to take part in a Crime and Punishment drop down session. I for one am looking forward to seeing students taking risks and rising to the challenge in these sessions.



In Y9, students have a lesson every other week and they have started on a drugs and alcohol topic. Students have been looking at some of the health and relationship risks associated with drugs and alcohol. In the next topic Y9 are moving onto Relationships and Sexual health education.



Y10 and Y11 lessons are on a rotation and take place every 4 lessons. All of Y10 have now completed two rotations and are now looking at e-safety. Miss Forshaw has commented again on how respectful they are all being in group discussions. Y11 have also had their first three rotations on families, party safety and cancer awareness. The maturity shown by Y11 in such a difficult topic has not got gone unnoticed by Mrs Heather-Snaith, well done. The next Y10 rotation is Healthy Relationships. The next Y11 rotation is expectations in relationships.

All information on upcoming rotations can be found in the PSHE section of the website. The RSHE policy can also be found in the policy information of the school website. If you require any further information please contact hmayfield@rawmarsh.org

## **Art/Photography**

have decided to Take some Risks and Rise to the Challenge.

They have been making clay animals over a number of Wednesday evenings and making Tim Burton Christmas spider decorations with our new Art Teacher Mr Handley-Griggs. At both these events students were prepared to make mistakes and learn from them resulting in some amazing sculptures.

Y7 have been working hard and never giving less than their best in colour mixing and developing new skills in painting techniques. Y8 have been constructing Gargoyles often supporting others around them to build their design in cardboard.

Y9 have been developing their photographic skills which they will combine with some new Craft skills after Christmas. I am really looking forward to the results. We are dreaming big.

Y10 are beginning to Rise to the Challenge and produce their own woodland theme paintings.

the completed artwork. I am proud of everything the students have created or are



## The Enrichment activities have begun and a good number of students

## Technology



There has been a whole host of activities going on around the Technology Department.

The Enrichment activities have begun with Miss Tuck and Miss Smith who have been dreaming big with key stage 3 students this half term who have been making Christmas based festive treats.

Look out for upcoming events including 'Introduction to construction skills, with Mr Anson and 'Resin Casting' With Miss Barker and Miss Ball on social media and on the school website.

Year 9 Technology students have been working hard and never giving less than their best to complete their mini tiling projects.



Year 9 Technology students studying Resistant Materials have finished off their modelling tasks using Computer Aided Design and have really Risen to the challenges of getting to grips with learning new computer programmes to create their card models.

We are very proud of the Y10/11 Construction classes who sat their construction unit 1 mock ready for the exam in January. **Dream Big Year 10s and 11s keep up with the exam preparation and revision and carry on with the hardwork, not long now!** 

## **Performing Arts**

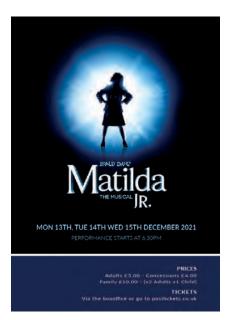
It's the most wonderful time of the year... The performing arts annual production is back on the stage. This year it is Matilda JR. The cast have risen to the challenge of putting together the show and have been rehearsing since September with Y7 to Y11 working tirelessly and with full commitment to put on a performance working hard & never giving less than their best.

Matilda JR. showcases lots of new and exciting talent as well as some of Rawmarsh's experienced cast members from previous shows.

The show nights are Tuesday 14th, Wednesday 15th and Thursday 16th December and you can purchase your tickets from the box office on the school website.

The cast will also be performing to a number of primary schools from across Wickersley Partnership Trust showing how proud they are of their achievements and taking pride in their school community.





How wonderful it was to welcome our RCS students back on the stage, treading the boards to near sell out audiences after such a long break. Not that you would know, because it was like the students had never been away. Their talent, energy and pride shone over the 6 performances put on throughout December.











It really goes to show that our students do 'Dream Big' and believe in themselves as they committed over 40 hours afterschool and at weekends to put on the amazing show that was Matilda Jr, to peers, family/friends and the local community.

Through difficult times they came together as a family to show everyone just what our kids can do, and we are really excited to continue promoting the arts through upcoming events such as R Factor and the Performing Arts Showcase this year.

Decisions are still to be made in regards to next year's Production so watch this space.















PE

The Physical Education department has had another busy half term of extra-curricular activity including training and competition.



Morning fitness club has been a hit with KS3 boys regularly attending on a Tuesday and Thursday morning. They continue to work hard and never give any less than their best.



Our netball fixtures have included matches against St Bernards, Winterhill, Maltby, Hayfield and Thrybergh. We have had some outstanding success across all year groups attending training and showing that their commitment is rewarded by great performances on court. Mrs Hamshaw & Mrs Shaw are very proud of you and your achievements, keep up the amazing work!



The football teams have had a busy half term with cup fixtures in the English Schools Cup, South Yorkshire cup and Rotherham Schools Cup.

### Football Results

The football teams have had a busy half term with cup fixtures in the English Schools Cup, South Yorkshire cup and Rotherham Schools Cup.

Y7 - Rawmarsh 11 v 1 Winterhill (Rotherham Cup)
Y7 - Rawmarsh 0 v 4 Darton (South Yorkshire Cup)
Y8 - Rawmarsh 5 v 3 Brinsworth (Rotherham Cup/Next Round)
Y9 - Rawmarsh 5 v 1 Wingfield (Rotherham Cup)
Y9 - Rawmarsh 4 v 3 Darton (South Yorkshire Cup)
Y10 - Rawmarsh 3 v 0 Darton (South Yorkshire Cup)

Y11 - Rawmarsh 4 v 3 Oakwood (Rotherham Cup)

### U13's Football

U13's Girls unfortunately lost in extra time by 1 goal in both the South Yorkshire and English Schools Cup against Aston and Kirk Balk.

The same football team took part in a Rotherham 6 a side tournament at Parkgate Astro hosted by Rotherham United. The girls started strong topping the group winning all their games, including Aston, Winterhill and Thrybergh. We met Wickersley in the semi final. The girls battled all the way to the final whistle, unfortunately losing 2-1.

The girls were an absolute credit to the school 'never giving any less than their best'. They played their final match beating Aston 4-0 to finish in 3rd place. Great tournament and great team – well done, Rawmarsh!

### Duke of Edinburgh

Our Duke of Edinburgh expedition season came to an end in November with our Y10 students completing their practice expeditions. This is later in the year than usual due to a backlog of expeditions that had to be postponed due to the lockdown. The temperatures were cooler than usual but on the whole the weather was kind. The students were well motivated and showed great commitment.

They have since reviewed their expeditions looking and what went well and what they can improve on. They will spend the winter focussing on other aspects of the award including volunteering around school before planning for their qualifying expedition in the summer.



Our X Country runners Marci and Mischa Walsh competed in the Rotherham Schools Cross Country Trials. Both girls qualified to represent Rotherham in South Yorkshire. Mischa finished in 3rd place with Marci close behind in 4th place. Well done to both girls!! Always rising to a challenge.



Girls from Y7, Y8 and Y9 had a great rugby taster session at Wickersley with Rotherham Titans. They were joined by over 70 girls from different Rotherham Schools. It was a great evening that the girls thoroughly enjoyed meeting like-minded students developing skills and understanding. All the girls worked hard and never gave any less than their best!

## With Me in Mind

We are a team based in some schools across Rotherham and we support young people with their emotional health and wellbeing.

We can offer educational sessions to young people, parents and school staff on various topics

such as anxiety, exam stress, sleep, worries and low mood. We help to explore thoughts, feelings and behaviours so you can put coping strategies in place.

We also have e-clinic and parent e-clinic apps where you can book an appointment with a With Me In Mind worker and get information, support and advice through instant messaging.





### eClinic Opening times over Christmas

If you would like to discuss any mental health related issues during the festive peroid you can talk with one of the With Me in Mind team.

Parent E-clinic - 1pm to 3pm Young people's E-clinic - 3pm to 6pm

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Next year we will be in and around school doing 1 to 1 sessions, group work, training, workshops and awareness stands. There will also be more opportunities for students, parents and carers to get involved by sharing how they like to talk about mental health and be supported and giving feedback and ideas to help develop and improve our service.

You can follow us on social media: Facebook: www.facebook.com/withmeinmindroth/ Twitter: www.twitter.com/withmeinmind Website: www.withmeinmind.co.uk

### MON 20TH DEC

### WED 22ND DEC

### WED 29TH DEC

Parent E-clinic – 1pm to 3pm Young people's E-clinic – 3pm to 6pm

### WED 5TH JAN

Parent E-clinic – 1pm to 3pm Young people's E-clinic – 3pm to 6pm



- Instagram: www.instagram.com/withmeinmindrotherham



**Y8** 

### Mrs Hazzard & Miss Glover

Y7 had an amazing half term, working hard and never giving anything but their best, to amass an outstanding 3485 CEPs this half term to date.

### The top boy in terms of CFPs this half term is James Leverett Lound with 32 CFPs, whilst there are joint top girls with 31, Muraro Chiunye and Mansa Arhel. These students should be very proud of their achievement.

Y7 students have been taking risks and rising to the challenge with the completion of 30 full bronze British Values pledge challenges to date and 2 students completing their Active citizenship bronze pledge. The top pledge achiever in the year group is Jessica Hammerton, who has now completed 2 full bronze pledges. Y7 are currently on a roll completing their pledges in an attempt to rise to the challenge of completing at least 1 full bronze pledge task before Christmas, set by Mrs Hazzard.

Y7 have also been **Supporting others around them** by fundraising this half term for Children in Need, raising £25 in total as an individual year group. Abbey Hancock and Evie Wood led the activities as we held a 'keepy uppy' competition, with Freddi Parry achieving 93 in a row, we also had a 'guess who' competition where students could enter and guess the teacher from their school photos, Lexi Swindells excelled at this.

Finally we held a 'how many? Competition where students guessed how many sweets were in the jar and the closest students; Roxy Liversidge and Dylan Tinnion, won the jar to share, guessing 150, when there were 146 in the jar.

Y7 are settling in well to RCS and **dreaming big** about where this next chapter at RCS can take them. Well done to our Y7 students for completing their first full term at RCS.

## **Mr Bartle & Miss Gulliver**

It has been another excellent term for our Y8 students. Our CFP total has continued to rise every week, and our CFP total for this half-term currently stands at over 800 per week which is truly astounding.

Our top CFP earners this half-term are Hayden Atkinson with 57 CFPs and Evie Mottershead with 48 CFPs.

### **Y8** Continued

We have also had a number of students continuing to complete Rawmarsh Pledge tasks. More and more students have completed the Full Bronze Pledge, including Rikaela Shehu, Patricia Djembe, Harley Price and George Purdy. As a year group we have completed over 1200 Pledge tasks, and we look forward to seeing this number continue to increase in the New Year.

Finally, our Y8 students have **shown incredible selflessness** raising money for Charity this half-term. Several of our Y8 students raised good amounts of money for the Sponsored Walk, and Ava Merrick, Kiana Bailey and Lilly-Jo Bramwell all helped to raise money for Children in Need. Our Y8 students always take pride in their local community and support others around them.



## **Mrs Shaw & Miss Egginton**

It has been another busy half term for the Year 10's filled with pledge tasks, fundraising activities and lots of hard work in lessons

Our top CFP earners for this half term are Brooke Richmond 34, Ruby Willis 28 and Karisha Bailey 27 well done to all 3 girls. So far the year group have completed an amazing 167 pledge tasks showing that they are **dreaming big** and **never giving less** than their best, the majority of these pledges are being completed in students' own time which is testament to their commitment to increasing their learning opportunities.

Special mentions to Brooke Richmond and Bradley Outhwaite who have both now completed their bronze Life Skills Pledge and British Values Pledge, both of these students will also have completed their Active Citizenship pledge by the time we break up for Christmas meaning they will have a full Bronze Pledge, well done to both who I know are proud of their achievements.

Lots of students in the year group have been **supporting others around** them by raising money for charity. Miss Bunclark's tutor group got involved with children in need by running a bake sale in their tutor group raising a fantastic £76 just over 2 break times, special mentions to Ellie Foster, Sam Clarkson, Alicia Green, Bailey Scott, Mason Balcon, Julia Wisniewska and Karisha Bailey who were involved in the organising and setting up of the bake sale. Further to this Millie Clogg, Jenna Turton and Aimee Green are running another bake sale this week to raise money for mental health.

I hope all the Year 10's have a well earned rest over the Christmas period and look forward to seeing you all back raring to go in January.



## Mr Leary and Mrs Tapper

Over the last few weeks, students of Y11 have really risen to the challenge of their mock exams.

They have shown fantastic resilience, and should be **very proud of their achievements** and the way they have **given their best** and **supported each other**.

In other exciting news, members of the Prom Committee have been **dreaming big**, and surveying possible destinations for the end of year Leavers' Prom, with subsequent information about this to be released. Y11 students need to have consistently **high expectations** of themselves and others, **never giving less than their best** and ensuring they are achieving the Passport to the Prom Pledges!



FOR MORE NEWS AND UPDATES VISIT THE SCHOOL WEBSITE AT
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