



Rawmarsh Community School A Sports College

RECOVERY PREMIUM REPORT 2021/22

RAWMARSH COMMUNITY SCHOOL

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Recovery Premium Report 2021-22

The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation's pupil premium guide, activities should include those that:

- Teaching and whole school strategies
- Targeted and bespoke approaches
- Wider strategies

As a school we have identified the following priority areas within these remits:

Strategic Priority	Specific Actions
Teaching and whole school strategies	<ul style="list-style-type: none">• Ensuring high quality teaching and learning for all• Effective and diagnostic assessment and feedback• Ongoing intervention for catch-up and gap filling• Focus on staff professional development
Targeted and bespoke academic support	<ul style="list-style-type: none">• High quality one to one and small group tuition• Targeted support through Teaching Assistants and other support staff• Academic tutoring• Planning for students with Special Educational Needs and Disabilities
Wider strategies	<ul style="list-style-type: none">• Supporting students' social, emotional and behavioural needs• Planning carefully for adopting a Social and Emotional Learning curriculum• Communicating with and supporting parents• Access to high quality ICT equipment for all

Academy	Rawmarsh Community School	Allocated Funding (Catch-Up)	£56, 115
Number on roll (Total)	1080	Allocated funding (National Tutoring Programme)	£0
% student Premium Eligible Students	41%	Number in Sixth Form	None

Issues identified from September 2021 as barriers to learning (e.g. curriculum gaps / literacy / attendance / well-being)

B1: Literacy and numeracy skills deficits due to gaps in KS2 learning

B2: Gaps in curriculum and Faculty Recovery Curriculums as identified by each Heads of Faculty (particularly in Y11)

B3: Support for students who need to catch up on prolonged periods of lost learning due to self-isolation or illness

B4: Access to high quality ICT equipment for home study (coursework, homework, revision)

B5: Long term effect and legacy of gaps in knowledge from school closure from March and July 2020 and January – March 2021 and catch up curriculum

B6: Ensuring our SEND students are making social, emotional and academic progress following full reopening

B7: Understanding T&L strategies and developing self through ongoing CPD

B8: Gaps in extra-curricular & enrichment experiences and careers education, advice and guidance

B9: Assessing the abilities and aptitudes of our new Year 7 intake without SATS scores

B10: Improving attendance % and reducing PA for all students is a priority

B11: Well-being: Students adjusting back to school routines and structures

B12: Well-being: Concerns around anxiety and safeguarding issues following full reopening

B13: Ensuring parental engagement levels are maintained using a blend of face to face and virtual approaches

Teaching and Whole School Strategies

Year group	Actions	Intended impact	COST
Y7 / Y8	<p>B1, B9 The 'no more marking' assessments to be completed by all Year 7 students in English</p> <p>Purchase 3x NGRT and NGST tests for all students in Years 7 and Year 8.</p> <p>Mathematics Baseline Testing for all Year 7 students.</p> <p>Science Baseline Testing for all Year 7 students.</p>	<p>Improve outcomes for students and remove literacy and numeracy as barriers to learning by assess the ability of our new Year 7 cohort in order to:</p> <ul style="list-style-type: none"> Students setted appropriately in English, Maths and Science in Y7 Accurate target grades set for students in Y7 Literacy cohort identified accurately through MFL provision in Y7 Progress can be tracked over time and adjustments to intervention provision made as required Impact of intervention can be measured against nationally recognised data 	£2,958
All	<p>B2, B3, B4, B5, B7, B13 Packages to support independent learning and retrieval practice through low stakes quizzes and assessment.</p>	<ul style="list-style-type: none"> To improve the monitoring and feedback provided to all cohorts across the whole curriculum. To improve students' retention of subject knowledge so they know more and remember more To reduce staff workload through availability of banks of low stakes assessment material (e.g. Seneca, Educake, Hegarty Maths) To support staff subject knowledge through access to expert lectures on set texts (e.g. Massolit) 	<p>Breakdown:</p> <p>Seneca - Free</p> <p>Educake - £500</p> <p>Massolit - £200</p> <p>Hegarty Maths - £1200</p> <p>Mathsbox - £60</p> <p>Maths pad- £120</p> <p>Exampro - £450</p> <p>Maths Watch - £600</p> <p>Musiclab – Free</p> <p>Total - £3,130</p>
Y7 – Y11	<p>B2, B3, B5, B7 Purchase of additional Chromebooks to facilitate our 'Chromebooks for All' initiative. No students are to be disadvantaged as a result of the school 'loan' scheme.</p> <p>This may include:</p> <ul style="list-style-type: none"> Vulnerable families Non-exam assessment requirements 	<ul style="list-style-type: none"> Improved access to high quality ICT both in school and at home. Greater opportunities for independent learning. Reduction in learning inequality. 	£10,261

	<ul style="list-style-type: none"> KS4 students needing to catch up on coursework 		
All	B7 Ongoing CPD on Workforce Development to implement a new approach to performance management to support staff in addressing areas to develop.	<ul style="list-style-type: none"> Staff are supported in achieving their professional development goals. Staff are held accountable for progress against targets set Staff are able to reflect on self and grow through 360 diagnostic testing 	£1,402.80 Proportion of SES leadership time dedicated to ongoing Workforce Development CPD.
Y7-Y11	B2, B5 Directed time for Faculty Leader implementation of bespoke recovery curriculum plans	Ensures all Faculty Areas have effective and meaningful strategies in place to address: <ul style="list-style-type: none"> Consolidate prior learning Mitigate lost learning time Adapt curriculum plans in line with OFQUAL amended assessment content Ensure all students make good progress 	£0
All	B10, B11 and B12 Maintain high-levels of hygiene through: <ul style="list-style-type: none"> React clean disinfecting surfaces throughout the school day Continued refilling of sanitiser stations Cleaning materials Signage to promote hand hygiene 	<ul style="list-style-type: none"> Reduce the risk of student absence through the transmission of flu or Covid-19. Reduce the risk of staff absence and need for cover. 	£7,901.78 (staff) £2,709.19 (materials) Total = 10,610.97
Total cost of 'Teaching and Whole School Strategies:' £28,362.77			

Targeted and bespoke academic support			
Year group	Actions	Intended impact	COST
Y11	B3, B10, B12 First Class - one to one tuition for school refusers / disengaged in core subjects. <ul style="list-style-type: none"> Tutors liaise with teaching staff on content coverage 	<ul style="list-style-type: none"> To ensure all students in Y11 leave with qualifications in core subjects. To improve engagement with core subject content. To reduce the chance of students becoming NEETs. 	£10,252

	<ul style="list-style-type: none"> Detailed weekly reports provided on progress Flexibility to offer tuition on school site, at home or within the community 		
Y11	B2, B5 One to one and small group tuition delivered by support staff to identified students. Staff will be deployed according to their specialism to cover: <ul style="list-style-type: none"> English Maths Science E-Bacc subjects 	<ul style="list-style-type: none"> Improved outcomes at KS3 (Can Do Statements) and KS4 (GCSE Grades) Gaps in knowledge are filled Common barriers to learning are reduced 	£4,800 (estimate based on 20 students receiving 1h p/w)
Y7 - Y11	B10, B12 Extension of LAC mentor role to ensure that LAC students are not disadvantaged following full reopening of school.	<ul style="list-style-type: none"> Improved attendance and well-being Improved outcomes for LAC students. Improved effort grades for LAC students. Full and exclusive access to a specified non-teaching member of staff when in need 	£1,500
Total cost of 'Targeted and Bespoke Academic Support:' £16,552			

Wider strategies			
Year group	Actions	Intended impact	COST
Y7 - Y11	B8 Launch of Rawmarsh Extra – a full and comprehensive programme of extra-curricular and enrichment activities for full reopening including: <ol style="list-style-type: none"> The Rawmarsh Pledge School Production rehearsals Movement Evening practice 	<ul style="list-style-type: none"> Increased rates of wider participation in school life. Develop personal attributes and skills for life. Broadening of students' horizons through new experiences Application of knowledge and skills to lessons and academic learning. 	£0

	<ul style="list-style-type: none"> 4. R-Factor 5. Sports Clubs 6. Ulley Club (Outdoor Education) 7. Enrichment Grids 		
Y11	<p>B8 Provide a programme of employer encounters and exposure to post-16 settings including colleges, universities, apprenticeships and workplaces through:</p> <ul style="list-style-type: none"> ● Mock interviews ● Careers Day ● Early Help Careers Programme ● One to one meetings ● Pastoral curriculum and assemblies 	<ul style="list-style-type: none"> ● No NEETs ● All students secure a post-16 course which meets their needs and fulfils aspirations appropriately ● All students feel prepared for life beyond school 	<p>£2,272.70 Proportion of AHA leadership time dedicated to overseeing Careers.</p>
Y7 - Y11	<p>B8 To provide work experience and employer encounters to vulnerable students through Workwise provision.</p>	<ul style="list-style-type: none"> ● Reduce chances of becoming NEET ● Raise aspirations for post-16 and labour market ● Prepare students for life beyond school 	<p>£1,000 Cost of Workwise provision</p>
Y7 - Y11	<p>B11, B12 Introduction of new Hays Online system for staff CPD on safeguarding to ensure that staff are:</p> <ul style="list-style-type: none"> ● Up to date on latest changes to legislation and practice ● Tested on what they know ● Able to apply principles in practice 	<ul style="list-style-type: none"> ● Reinforcement of the ethos that everybody is responsible for safeguarding in school. ● Increased staff confidence in handling and reporting safeguarding concerns ● Automatic tracking 	<p>£2033.17 Annual subscription to Hays Online</p>
Y7 - Y11	<p>B11, B12, B13 Raise awareness of mental health and wellbeing among students through:</p> <ul style="list-style-type: none"> ● Thematic Form Period ● Pastoral Curriculum ● Mainstream Curriculum (e.g. Hall Lessons) ● Anxiety support (WMIM) 	<ul style="list-style-type: none"> ● Reduce mental health as a barrier to learning ● Reduce impact mental health has on attendance figures ● Reinforce open door policy for reporting of mental health concerns and develop culture of openness within school 	<p>£2,272.70 Proportion of AHA leadership time dedicated to overseeing Personal Development.</p>

Y7 - Y11	B13 Continued use of School Cloud as a virtual system for parent engagement to provide meaningful feedback to both parents and students about learning.	<ul style="list-style-type: none"> • Greater accessibility for parents who are unable to attend on-site events due to illness, childcare or work commitments • Improved efficiency in running of Parents' Evenings – feedback from 2020-21 showed the system was preferred by parents and staff. • Flexibility to feedback to parents in the event of further periods of school closure 	£1,048 Annual School Cloud Subscription
Y7 - Y11	B11, B13 Increased communication with students and parents during periods of school closure through the MyEd (text system), RCS Podcast and RCS Newsletter.	<ul style="list-style-type: none"> • Parents feel involved in their child's learning • Parents actively support their child with home study • Students feel valued and have their achievements recognised leading to effort and attendance remaining high. 	£2335.36 Estimated cost of MyEd based on previous expenditure.
Total Cost of Wider Strategies: £10,961.93			
Overall Cost of Recovery Plan: £55,876.70			