





Rawmarsh Community School A Sports College

HOMEWORK POLICY

2021/22

RAWMARSH COMMUNITY SCHOOL

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Our Curriculum Intent outlines an ambition for all students to leave able and qualified to play their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life. The setting, management, and completion of homework can support this ambition.

At Rawmarsh, we consider homework to be an important part of the learning process: it allows students to develop their research and independent learning skills, as well as consolidating in-class learning.

However, we also believe in setting homework when it is necessary, relevant and meaningful. Therefore, your child may not be set homework on a weekly basis in all subject areas. Instead, their teachers will set homework when they deem it necessary for the pupils' development or to accelerate learning. Students should expect to receive feedback on their homework: this may be verbal or written. This feedback should make clear any targets for further development needed.

As they progress through the five-year curriculum, students can expect the homework and revision demands to increase, in line with external examinations. By the end of Y11, it is expected that students, as well as completing set homework and revision tasks, will be driving their own learning, by reading widely and revising key content and skills.

Homework may be set using a variety of media, often including digital formats such as Quizlet, Educake and Google Classroom. For students who do not have access to a computer or the internet at home, students may utilise any of the computer suites in school before school or after school until 4pm. Here students can access the internet and a range of resources to support them with their homework.

Independent projects may be assigned, to be completed over a longer period of time. Often, the pace and direction of these projects will be driven by the students, with an end date in mind, or intermediate dates for checking progress.

- Research and knowledge retrieval: this may take the form of students finding certain information prior to beginning a topic, or to consolidate or further class knowledge.
- Completing quizzes and questions to help teacher and student assess their progress.
- Completing paragraphs and essays to demonstrate their learning.
- Acting on feedback from classwork.
- Doing exam questions or papers.
- Revision tasks like posters, leaflets, videos and word walls.
- Practical projects.

How parents/guardians can help

The support students receive at home can be very beneficial in their progress. It is important to note that 'support' is the key word.

Too much help can mean students are not developing independence, and teachers will find it difficult to accurately gauge the child's progress if the work is not their own. However, too little can mean work is rushed, incomplete or ill-thought through.

Below you'll find some suggestions on how to support your child with their school work. Obviously, this is dependent upon various factors including their age and level of independence:

- Discuss any homework set each day
- Remind them to pack their bag the night before school, to ensure all homework is not forgotten.
- Get them to explain their homework to you before they start. Ask them about checklists for success to ensure they do everything required.
- Get them to plan out how they will approach the homework before they start.
- Check in with the student mid-way through to ensure they are on track.
- Remind them of the importance of using a range of sources for revision, including library research and the internet.
- Ask them to consider their targets from previous homework and classwork before they start.
- Ask them to teach you something they have covered in class, a powerful tool when revising content.

On a normal week, daily homework set should not exceed the time limits below.

- Y7 – 1 hour
- Y8 – 1 hour 15 minutes
- Y9 – 1 hour 30 minutes
- Y10 – 2 hours
- Y11 – 2 hours

Problems?

If you or your child encounters any issues regarding their homework, please feel free to contact their teachers for support in the normal way.