



RAWMARSH COMMUNITY SCHOOL

MOVING UP GUIDE



WICKERSLEY
PARTNERSHIP
TRUST.

AS ADULTS. WE KNOW THAT OUR CHILDREN WILL SOMETIMES FACE ADVERSITY AND FRUSTRATION.

At Rawmarsh Community School we want all students to leave able and qualified to play their full part in an ever-changing world, through an ambitious, creative and innovative curriculum.

This means we want all of our students to start their lives equipped with not only qualifications, but also the skills and attributes that they will need to deal with the challenges of life beyond their time at RCS.

We aim to work in partnership - parents, students and teachers - to develop our children as resilient individuals with the determination to overcome barriers. For that reason, we say and do things in a certain way at RCS: "The Rawmarsh Way". This allows us to promote the skills our children need to develop their independence, responsibility and resilience.

We promote a high challenge, low fear environment, where students are encouraged to have a go without fear of making a mistake. Children are encouraged to learn from their mistakes, as the most valuable achievements are the ones they have worked hardest for. Working together, the Rawmarsh Way will help us ensure that our children leave ready to play their full role in the world

WE STRIVE FOR EXCELLENCE IN EVERYTHING WE DO.

Our vision is to be an Outstanding School, where all students have every opportunity to fulfil their potential; a school where our challenging and diverse curriculum and high quality teaching

and learning, alongside our supportive pastoral care will secure success and achievement for all.

Our school is business-like and purposeful and our students want to learn. Smart dress, good attendance and punctuality underpin our ethos of high expectations.

We are 100% child centred and believe that all children have the right to a quality education, and we encourage, challenge and support every child.

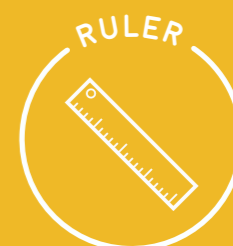
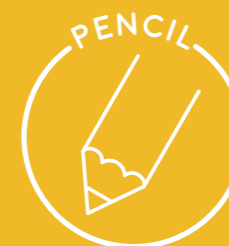
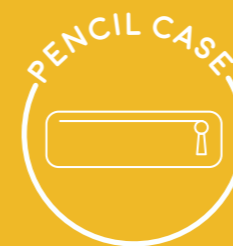
SCHOOL DAY



TIME	PERIOD
8.45 am - 9.00 am	Form Tutor Time
9.00 am - 9.20 am	Reading
9.20 am - 10.35 am	Lesson 1
10.35 am - 11.50 am	Lesson 2
11.50 am - 12.20 pm	Break 1
12.20 pm - 1.30 pm	Lesson 3
1.30 pm - 2.00 pm	Break 2
2.00 pm - 3.10 pm	Lesson 4

EQUIPMENT

We all recognise that we come to school to learn. In order to do this it is essential that you bring the correct equipment every day.



Students should only be absent if they have a really good reason for being away. Research shows that students with attendance of over 95% produce the best results at GCSE.

Therefore, being in lessons will help your child with their learning. Their attendance will appear

**TO ACHIEVE THEIR
BEST. STUDENTS
MUST BE ON TIME
AND IN SCHOOL
EVERY DAY.**

in their school reports and is reported to colleges or employers when they leave school.

If there is a problem that prevents your child attending, there is always someone in school who you can talk to about it; your child's Form Tutor or Student Pastoral Manager.

The attendance team will always help you get the support you need.



ATTENDANCE



PUNCTUALITY

If students arrive after 8.45am they will be registered as late.

We value punctuality for a number of reasons: it ensures that lessons start on the most positive footing, it avoids classroom disruption and it minimises wasted time for both students and teaching staff. Furthermore, it is an issue that many companies will consider when interviewing candidates for employment or training.

ILLNESS & MEDICAL APPOINTMENTS

If your child is ill please telephone the Attendance Team on 01709 512290 before 9am the same day or message school via the MyEd app.

For absences known in advance, e.g. a medical appointment, a note must be provided. This should be presented to the attendance office before students sign out. Students should sign back in on their return. If your child is not at school we need to make sure they are safe. We will text or telephone you to ensure you are aware that they are not in school. It is our duty to investigate unexplained absences either through school or the Early Help Team.

HOLIDAYS IN TERM TIME

We will NOT authorise holidays in term time. Any holidays taken will be classed as unauthorised absence from school.

BEHAVIOUR & EXPECTATIONS

CODE OF CONDUCT

All students are responsible for their own behaviour in and out of the classroom. They should, in each lesson, take personal responsibility for their actions and follow the necessary sanctions placed on them by staff.

STUDENT CLASSROOM CONDUCT

- Attendance is crucial to academic achievement and students are expected to attend school every day.
- Punctuality is a direct example of a student who is on message and we expect all students to arrive to school and all lessons on time.
- Uniform is important in ensuring a calm and business like atmosphere in school and students are expected to attend school in full uniform without exception.
- Equipment ensures all students are ready to learn. We expect all students to arrive to lessons with the correct equipment: This is inclusive of PE kit, books and as a minimum a pen, pencil and ruler.
- All students are expected to line up calmly ready to enter lessons. This is to ensure a meaningful start to each lesson.
- Students must remove all outer clothing on entering the classroom and get out their equipment.
- All classroom teachers' instructions must be adhered to at the first time of asking.

WE ARE ALL MEMBERS OF THE SCHOOL COMMUNITY AND IT IS EXPECTED THAT EVERYONE ACTS WITH CONSIDERATION AND COURTESY FOR OTHERS AT ALL TIMES.

- All requests from members of staff should be carried out without argument.
- No student should be disrespectful to, or show rudeness towards, anyone in school.
- Mobile phones have a crucial role to play in the learning process. However, during lessons mobile devices must be turned off and in your bag. They may only be taken out when instructed to by a member of staff.
- Earphones or charging devices in lesson or anywhere on school site are not permitted. If seen they will be confiscated immediately and without exception.
- Bullying will not be tolerated.



**CLASSROOM
TEACHER
EXPECTATIONS**

All classroom teachers are responsible for behaviour for learning within their own classroom. They should, in each lesson, take personal accountability for dealing with incidents and following through necessary consequences and restorative practice to ensure behaviour is approached with consistency.

THE RAWMARSH WAY

We say and do things in a certain way at Rawmarsh, referred to as 'The Rawmarsh Way.'

The Rawmarsh Way allows us all to promote the skills and attributes you need in order to develop independence, responsibility and resilience to have

STUDENTS ARE PROUD TO BE PART OF THE SCHOOL AND TALK VERY POSITIVELY ABOUT THE RAWMARSH WAY

a happy and successful life. It defines who we are and what we stand for at Rawmarsh Community School.

Working together in this way will help

us all to ensure that RCS students leave school able and qualified and ready to play their full part in the world.

THE Rawmarsh Way

Learn
Believe
Succeed
Together

WE BELIEVE IN OURSELVES

we take responsibility
for our choices & actions

WE TAKE RISKS

&

RISE TO A CHALLENGE

WE DREAM BIG

WE ARE PROUD OF OUR ACHIEVEMENTS

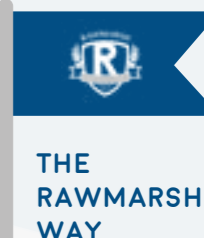
WE ARE RESPECTFUL & WE LISTEN TO OTHERS

WE TAKE PRIDE IN OUR APPEARANCE

We are prepared to make mistakes & Learn from them

WE ARE EQUIPPED TO LEARN

WE WORK HARD & NEVER GIVE LESS THAN OUR BEST



WE SUPPORT OTHERS AROUND US

WE TAKE PRIDE IN & LOOK AFTER OUR SCHOOL COMMUNITY

RAWMMARSH PLEDGES

AT RCS WE BELIEVE THAT WE SHOULD SEND OUR STUDENTS OUT INTO THE WORLD ABLE AND QUALIFIED AND WITH BASIC LIFE SKILLS THAT WILL LAST A LIFETIME.

These activities provide students with experiences they will remember in the future and also build invaluable life skills such as determination, resilience and confidence. It's also a great way to make new friends and work in teams.

As part of a team, you will be given the opportunity to represent school at events and matches.

All our students are expected to show the same high standards out of school, as they do in school, both in behaviour and uniform.

A lot of hard work goes into building great teams and regular participation and practice is expected in order to be selected for such events. In order to enable all students to take part in extracurricular activities, we offer a full timetable of clubs across the week, including breaks and after school.

KS4 PLEDGES

ACTIVE CITIZENSHIP



WE BELIEVE IN OURSELVES
WE TAKE RISKS AND RISE TO A CHALLENGE
WE DREAM BIG
WE TAKE PRIDE IN OUR SCHOOL COMMUNITY

LEAD A TUTOR PERIOD ON A CURRENT AFFAIRS TOPIC. SOMETHING YOU BELIEVE IN PASSIONATELY, OR YOUR APPROACH TO REVISION
CONTRIBUTE TO A PROJECT THAT IMPROVES THE SCHOOL
WRITE A DETAILED PERSONAL STATEMENT TO COMPLEMENT YOUR CV
PLAY A CONTRIBUTING ROLE AT A SCHOOL EVENT E.G. PARENTS EVENING, SCHOOL PRODUCTION OR ENRICHMENT OPPORTUNITY

DELIVER AN ASSEMBLY TO A YEAR GROUP
WRITE A FORMAL LETTER TO YOUR LOCAL POLITICIAN TO CAMPAIGN FOR A CHANGE IN OUR LOCAL COMMUNITY
HAVE A FORMAL INTERVIEW FOR THE NEXT STAGE OF EDUCATION, TRAINING OR EMPLOYMENT
REGULARLY ATTEND AN EXTRA-CURRICULAR CLUB AND REPRESENT RAWMARSH IN A SPORTING EVENT, COMPETITION OR PRODUCTION

PRESENT AT AN EVENT BEYOND THE SCHOOL, FOR EXAMPLE, AT A TRUST CONFERENCE
WRITE A FORMAL LETTER TO THE PRIME MINISTER CAMPAIGNING FOR CHANGE THAT WOULD IMPROVE THE COUNTRY
COMPLETE WORK EXPERIENCE IN ONE OR MORE OF YOUR ASPIRING CAREER PATHS FOR A MINIMUM OF 15 HOURS
REPRESENT THE TRUST AT AN EXTERNAL COMPETITION OR ACHIEVE RECOGNITION IN AN EXTERNAL SPORTING EVENT, GROUP OR PRODUCTION

BRONZE

LIFE SKILLS



WE WORK HARD AND NEVER GIVE LESS THAN OUR BEST
WE TAKE RESPONSIBILITY FOR OUR CHOICES AND ACTIONS
WE ARE PREPARED TO MAKE MISTAKES AND LEARN FROM THEM
WE ARE EQUIPPED TO LEARN

ACHIEVE 20 PRAISE POINTS IN A SINGLE TERM
SHOW INDEPENDENCE IN THE WIDER WORLD E.G. OPEN A BANK ACCOUNT AND MAKE YOUR WAY TO AN INTERVIEW ON YOUR OWN, OR ORGANISE YOUR OWN WORK EXPERIENCE
RANK YOUR SUBJECTS FROM WEAKEST TO STRONGEST. FOR YOUR 3 WEAKEST SUBJECTS CREATE A REVISION RESOURCE ON A TOPIC THAT YOU FIND DIFFICULT
DESIGN A STRUCTURED REVISION TIMETABLE THAT YOU FOLLOW AT HOME

SIGNIFICANTLY IMPROVE YOUR EFFORT BETWEEN DATA COLLECTIONS AND/OR ACHIEVE EFFORT RANK NUMBER 1
BE A PEER MENTOR TO SUPPORT A STUDENT OR GROUP OF STUDENTS IN KEY STAGE 3
IDENTIFY 3 AREAS OF A MOCK EXAM IN WHICH ERRORS WERE MADE. RECTIFY YOUR MISTAKES IN FUTURE WORK
SUPPORT SOMEONE IN SCHOOL, YOUR FAMILY HOME OR THE LOCAL COMMUNITY, USING KNOWLEDGE FROM YOUR FIRST AID TRAINING AND/OR DEVELOP IT FURTHER

ACHIEVE EFFORT RANK NUMBER 1 AT EACH DATA COLLECTION OVER AN ACADEMIC YEAR
READ A BOOK FROM EACH OF YOUR FACULTY READING LISTS TO HELP YOU IMPROVE YOUR INDEPENDENCE AND PREPARE FOR YOUR EXAMS
IMPROVE YOUR ATTAINMENT IN MORE THAN ONE SUBJECT BY AT LEAST ONE GRADE BETWEEN DATA COLLECTIONS
COMPLETE 3 RESEARCH TASKS INDEPENDENTLY FOR YOUR GCSE EXAMINATION PREPARATION

SILVER

BRITISH VALUES



WE SUPPORT OTHERS AROUND US
WE ARE PROUD OF OUR ACHIEVEMENTS
WE ARE RESPECTFUL AND WE LISTEN TO OTHERS
WE TAKE PRIDE IN OUR APPEARANCE

CONTRIBUTE TO AN EVENT THAT RAISES MONEY FOR A CHARITY THAT IS CLOSE TO YOUR HEART IN EITHER THE LOCAL COMMUNITY OR BEYOND
WRITE AN ARTICLE FOR THE SCHOOL WEBSITE ABOUT AN ACHIEVEMENT YOU ARE PROUD OF
RESEARCH AND/OR VISIT SIGNIFICANT LOCATIONS OF BRITISH GEOGRAPHY, SUCH AS MAJOR TOWNS OR CITIES, RIVERS OR LANDMARKS
SHOW A REGULAR LEVEL OF INDEPENDENCE AT HOME BY WASHING AND IRONING YOUR OWN CLOTHES

CONTRIBUTE TO A PROJECT THAT IMPROVES THE LOCAL ENVIRONMENT
ACCOMPLISH A NEW FEAT YOU HAVE NEVER DONE BEFORE OUT OF SCHOOL E.G. HIKE UP A MOUNTAIN, VOLUNTEER AT A LOCAL CHARITY OR MASTER A NEW SKILL
RESEARCH ANOTHER PERSON'S ACHIEVEMENTS AND WRITE AN ARTICLE FOR THE SCHOOL WEBSITE TO CELEBRATE THESE
ACHIEVE AT LEAST ONE PIN BADGE TO COMPLEMENT YOUR SCHOOL UNIFORM

CONTRIBUTE TO A PROJECT THAT CAMPAIGNS FOR NATIONAL ENVIRONMENTAL CHANGE AND/OR A GLOBAL FUNDRAISING EVENT
VISIT ONE OF THE WORLD'S 32 CULTURAL HERITAGE SITES THAT ARE LOCATED IN THE UK
ATTEND AND CONTRIBUTE TO A COUNCIL MEETING BEYOND THAT OF THE SCHOOL, FOR EXAMPLE, WPT TRUST COUNCIL OR ROTHERHAM YOUTH COUNCIL
DONATE SOME OF YOUR OLD UNIFORM TO SCHOOL TO SUPPORT OTHERS AND/OR DONATE SOME OF YOUR OLD CLOTHES TO A LOCAL CHARITY

GOLD

- Clip on tie for all
- School approved trousers or skirt with WPT logo.
- White shirt.
- Black V neck jumper or cardigan with school logo.
- Footwear must be plain black leather with no stripes or logos.
- Make-up should be discreet and minimal with no false eyelashes, false finger nails, bright or garish nail colours.
- Extreme haircuts are not allowed.

It is the School's discretion as to what constitutes 'extreme' but usually involves shaven heads, multi-coloured or unusually coloured hair.

- Jewellery must be kept to a minimum; no more than one small earring, sleeper or stud in each ear. No other facial and body piercings are allowed on school site.

Gold, silver and bronze award pin badges should be worn as part of school uniform.

Please note: Protective clothing is required when students use the school workshop and other craft facilities and these will be provided by the school.

PE KIT

The compulsory PE kit consists of:

- RCS black T shirt
- RCS black hooded top (optional)
- Black socks
- Black shorts or tracksuit bottoms containing RCS logo
- Sports trainers
- Jewellery must never be worn during games or PE lessons.
- Hair should be tied back.
- Please put your son's/daughter's name on to items of PE kit



SCHOOL UNIFORM



These activities provide students with experiences they will remember in the future and also build invaluable life skills such as determination, resilience and confidence. It's also a great way to make new friends and work in teams.

TAKING PART IN EXTRACURRICULAR ACTIVITIES IS A VITAL PART OF SCHOOL LIFE AND AT RCS WE OFFER A FANTASTIC RANGE OF CLUBS TO ALL STUDENTS.

As part of a team, you will be given the opportunity to represent school at events and matches. All our students are expected to show the same high standards out of school, as they do in school, both in behaviour and uniform.

A lot of hard work goes into building great teams and regular participation and practice is expected in order to be selected for such events. In

order to enable all students to take part in extracurricular activities, we offer a full timetable of clubs across the week, including breaks and after school.

Here are just a few of the clubs you could take part in:

- Football
- Netball
- Dance
- Badminton
- Climbing
- Athletics
- Choir
- Drama
- Keyboard club
- Art & Photography
- Chess

TARGET SETTING

Students complete baseline tests in English, Maths and Science. We use these scores, alongside data we receive from Primary Schools to set targets in Year 7 and 8 in all subjects.

These targets are the levels we expect students to achieve in each subject. They are realistic, so every student is capable of achieving their target; they are also aspirational, encouraging students to strive to attain the best possible level.

KEY TERMINOLOGY

Target Level / Grade

This is the level / grade that your child should aim for.

Current Attainment

This is the level / grade that your child is currently working at.

Predicted Level / Grade

This is the level / grade that your child is expected to be working at by the end of the year / end of Y11 at GCSE.

DATA COLLECTIONS & FULL REPORTS

You will receive a Data Report for your child three times per year. In Y7 and Y8, this will include a “breakdown” of the objectives your child has studied during the term.

Here, you will be able to see how many objectives they have mastered successfully. Some of the objectives that your child has not yet achieved will be included in the report as a subject specific target. These targets are important skills or vital areas of knowledge, which will be central to your child making progress in each subject.

In Y9 - Y11, you will receive information about your child’s current attainment and the predicted grade submitted by their teacher for the end of Y11. Personalised subject specific targets will indicate what your child needs to do to improve their attainment.

EFFORT

Alongside attainment data, students receive an Effort Grade in each subject from their teacher. Effort is graded as: Excellent, Coasting, Requires Improvement or Poor. This gives you an insight into your child’s behaviour and attitude in lesson.

All students are capable of achieving ‘Excellent’ for effort, regardless of ability. Students are also given an ‘Effort Rank’ - this is a clear indicator of how hard your child is working relative to other students in the year group.

For example, in a year group of 200 students, a student with an “Effort Rank of 1 out of 200” has Excellent effort in all of their subjects. If there are 30 students with Effort Rank 1, a student with “Effort Rank of 31 out of 200” will have mostly Excellent effort with one Coasting effort. “Effort Rank 200 out of 200” indicates that effort must improve in all subjects. Students should always strive to be top of the Effort Rank.

GOLD, SILVER & BRONZE AWARDS

Our students wear their Gold, Silver and Bronze badges with pride and it's become an RCS tradition to wear these on ties as a marker of the many wonderful achievements.

Badges are awarded after each Data Collection and the criteria for these takes account of:

- Effort
- Attendance
- Punctuality

At the end of each year, we identify success across all of the data collections with our Bronze, Silver and Gold Rewards Pyramid where we celebrate the achievements of those students who consistently meet the highest standards.

The names of all of our award winners go up on our corridor displays to celebrate their success.

RAWMARSH PLEDGE AWARDS

Active Citizenship and British Values through Enrichment, we will be celebrating the achievements of our students who have completed parts of The Rawmarsh Pledge.

There are three levels of award available starting with Bronze, through to Silver and finally Gold and the Pledge tasks there are a separate set of RCS Pledge tasks for KS3 and KS4. RCS Pledge completers will receive our new Pledge Badges as part of our RCS Pledge Celebration event.

100% ATTENDANCE

Every Term students with 100% attendance for that full term are invited to have their photo taken as a whole group, this is then displayed around the school. Students receive a letter home praising them on their attendance and also receive a prize.



REWARDS

EFFORT RANKING SYSTEM

The effort rank will be displayed around school for students who have been ranked number 1 for the longest amount of time. In addition students who are number 1 in the effort rank will receive letters and phone calls / texts home. Students who are recognised for outstanding effort and improved effort have photo rewards that are sent home to parents.

CAUSE FOR PRAISE (CFP)

Our simplest and possibly most effective method of praise is the CFP. When a student has gone above and beyond the usual high expectations, staff complete a Cause For Praise which is shared with Form Tutors, HOY and, as often as possible, parents.



PRAISE POINTS

Were introduced to reduce the impact of CFPs awarded for 'behaviour' and for students who 'had a good lesson.' Student perception was that most CFPs were handed out to students who did not necessarily deserve them and whilst data suggests this is incorrect praise points remove the bias. They work as follows:

Effort	Each excellent effort receives 1 praise point, coasting 0, requires significant improvement -1 and poor -2
Cause for Praise	Each CFP is equivalent to 1 praise point
Cause for Concern	Each CFC is equivalent to -1 praise point

FORM TIME INCENTIVE LEAGUE

Students are now grouped in tutor based on attendance, effort and behaviour within school and compete against their peers. Each Year Team runs an incentive league using the forensic analysis of data on a week to week basis. The Year Leader will analyse how many CFCs, CFPs, late marks and what the attendance of each form was during the week. The forms are also set personalised targets from the Year Leader to meet each week.

SUBJECT AWARDS

Each term, teachers across school choose a student from each of their classes who is deserving of a 'Subject Award.' These can be won by any student in Y7 - Y9 who consistently goes the extra mile in their subject.

GOLDEN BOOKS

This award recognises outstanding presentation of work. Each term, students in Y7 - Y9 are nominated to have their book backed in gold to celebrate the pride taken in their books.

LEADERSHIP LUNCH

Every half term, all year groups and tutors nominate students in their tutor group who have gone above and beyond for that half term, displaying the Rawmarsh Way.

These students invited to a "Leadership Lunch" have exclusive access to a special lunch in the cafeteria, which is closed to all other students. Our nominees may bring along a friend of their choice who can join them for their free lunch along with the Senior Leadership Team and their HOY/SPMs.

AWARDS ASSEMBLIES

The Awards Assemblies take place at the end of each academic year and celebrate the success of students from year groups 7-10. The assemblies celebrate the achievements made by our students over the course of the last 12 months both in and out of school; in particular those who have excelled in subject areas, improved their effort or demonstrated outstanding effort consistently. The assemblies also celebrate attendance and endeavour.



ANDY GREEN
ASSISTANT HEADTEACHER



About me:
I grew up in Thorpe Hesley and went to Old Hall School (now Winterhill) before doing A-Levels at Wath. I went on to study Geography at Hull University before returning to Winterhill as a Cover Supervisor for a few years. I have since worked at King's School, Pontefract before becoming a Head of Year at Wickersley for 7 years. I am fairly new to Rawmarsh and started here in January 2022. I am passionate about building positive working relationships with students and want students to leave school as more than just a grade, broadening their social skills and interests to become employable young adults.
My favourite subjects at school were Geography, History, Technology and PE.

Favourite
Book: Kes
Food: Pizza
Place: Switzerland
Film: Gladiator
Sport: Formula 1 & Football

ROB DUROE
HEAD OF KEY STAGE 3



Favourite

Book: Gotcha
Food: Indian
Place: Northumberland
Film: Monsters, Inc.
Sport: Rugby and Swimming

About me:
I grew up in Anston and attended Wales High School in Kiveton, where I enjoyed studying Biology, Physics and Chemistry. Given my interest in Science I chose to study Biomedical Sciences at Hull University and following this decided I wanted to pursue a career in teaching. To enable me to do this I returned to Rotherham to work as a cover supervisor and then completed my teacher training at Wath Comprehensive. Having previously worked at Clifton Community school as a Science teacher and Head of Year, I joined Rawmarsh Community School as Head of KS3 in September 2022. My role along with the rest of the Pastoral Team at Rawmarsh is to support students develop the attributes and skills they need to be the best version of themselves.

OUR TEAM

About me:

I grew up in a small village in Nottinghamshire. I attended my local dance school from the age of 5 studying Disco Freestyle, Street Dance, Ballet, Tap and Contemporary dance styles and fell in love with performing arts from that moment! After completing secondary school I went on to study Performing Arts, Theatre Studies and English A levels. I then decided to take a 2 year gap to broaden my horizons in performing. I have performed in dance productions such as Hairspray and CATS. I also became an Adele and ABBA tribute act during this time. I then attended the university of Derby where I gained my BA(Hons) degree in Dance and PGCE post 14 in education. I also toured with my university dance group, performing all over the Midlands. Teaching is something that I have always wanted to do from a young age and I am proud of the last 5 years that I have accomplished at RCS! I can't wait to celebrate your achievements with you and guide you through your RCS journey!



SARAH COBB
ASSISTANT HEAD OF KEY STAGE 3

Favourite
Book: The Lion, The Witch and The Wardrobe
Food: Italian
Place: Greece
Film: Step Up 2
Sport: Dance!



MARK WARD
NON TEACHING ASSISTANT
HEAD OF YEAR

Favourite
Book: Sports biographies
Food: Italian food
Place: New Zealand
Film: Terms of endearment (any comedy that makes me laugh!)
Sport: Rugby League or Union

About me:
I was born and grew up in a small mining village in West Yorkshire. I have a passion for mechanics and aircraft which led me onto joining the RAF, where I played rugby, football and cricket. I'm currently a community coach for Rugby Union and Rugby League (and learning disabilities). I have a degree in sociology, and have worked in areas such as: Youth Justice, schools as a senior SEND Teaching Assistant. Also experience in the field of restorative and family mediation. My motivation is to help students nurture their skills and relationships to be able to build positive relationships.



JEMMA KIRK
NON TEACHING ASSISTANT
HEAD OF YEAR

Favourite
Book: Twilight
Food: Mexican
Place: Anywhere warm & sunny
Film: Romeo & Juliet
Sport: Netball

About me:

I grew up in Wath and attended Wath Comprehensive school, my favourite subjects were French and PE. I moved to Rawmarsh in 2005 and started working at RCS in 2018 working as an exams officer. Because of lockdown and no exams for a few years I got to spend time with students and found my passion of working in a pastoral role and was lucky enough to secure the role full time this year.



CLAIRE GULLIVER
NON TEACHING ASSISTANT
HEAD OF YEAR

Favourite
Book: I love reading the Julia Donaldson books to my 2 children
Food: Sunday Dinner
Place: San Francisco
Film: Home Alone
Sport: Hockey/Netball

About me:

I went to a boarding school in West Yorkshire from the age of 12-18 which was nothing like in the Harry Potter stories unfortunately! From there, I went on to complete a sports degree at York St John's University. I spent several years as an Assistant Fitness Manager at Don Valley Stadium alongside Personal Training. I fancied a change and began the role of Cover Supervisor at Handsworth Grange Community Sports College part time whilst completing a PGCE for post 16 education. During this time I realised I wanted to help students/children and left to pursue my career here at RCS.



KEVIN DUCKWORTH
ATTITUDES TO LEARNING LEAD

Favourite
Book: Dan Brown Collection
Food: Mexican
Place: Southern California, USA
Film: Back to the Future
Sport: Football, Rugby League, Basketball, Boxing

About me:
I'm from West Yorkshire, I live in an ex mining town, sport was a big part of my life growing up. I have great interest in all sports, but grew up playing football and rugby league. Before becoming a PE teacher I studied Sport and Education at Liverpool Hope University and then went on to complete a PGCE at Wolverhampton University. I spent time working as a sports coach in my local secondary school to gain experience before taking a PE teaching role at RCS. I have been at RCS since 2009 and have really enjoyed taking numerous sports teams over that time. Whilst being at RCS I have also completed a Masters in Teaching & Learning with Sheffield Hallam University. I have had experience working as a traditional Head of Year in the past and also had numerous roles with the PE department. My current role- Attitude to learning lead is a role I'm really enjoying being able to support and reward students at RCS. I love learning new things and helping others to be better. In my spare time I like being outdoors and being active.

About me:
I grew up in Rawmarsh, I'm new to RCS and joined in March. I've worked in a primary school in Barnsley for the last 11 years, I've spent many years supporting year 6 with SATS and transition into secondary school.



ELIZABETH WOODWARD
NON TEACHING ASSISTANT
HEAD OF YEAR

Favourite
Book: The Island- Victoria Hislop
Food: Sunday Dinner
Place: Zante-Greece
Film: The Hunger Games
Sport: Water Skiing and Walking

About me:
I was born and grew up in Leeds. After 6th Form, I moved to Sheffield to study English and History at Sheffield Hallam University. After University, I worked as a Promotions Assistant at a nightclub, before training to be a teacher at the University of Sheffield. I started working at RCS as an English Teacher in 2011. I became a Head of Year in 2020, and have recently moved roles to become Attendance Lead.
I love travelling, experiencing different places, cultures and cuisines. As well as this, I am very passionate about Thai Boxing and MMA.



CHRIS LEARY
ATTENDANCE LEAD

Favourite
Book: World War Z.
Food: Italian, Mexican and South / East Asian
Place: Prague (Wedding) Indonesia (Honeymoon) and Thailand.
Film: The original Alien Trilogy.
Sport: Muay Thai (Thai Boxing) & MMA.