

Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens.

Our use of cultural resources helps to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures.

In literacy we look at a range of cultural topics such as; Day of the Dead, Tour de France and Bullfighting.

We celebrate European Languages Day, offering different opportunities for students to take part in activities such as quizzes, karaoke and food tasting.

In addition, we have a cultural club after school providing students weekly sessions in culture from around the world.

Careers

We run a series of Careers in the Curriculum Week in February.

During MFL lessons, we investigate languages around the world and the importance of language learning in the global jobs market.

Careers lessons raise students' awareness and understanding of where languages can take you.

Immerse Yourself



All of the topics we cover in MFL have sentence builders which contains all the vocabulary students need to succeed in their language lessons.

The sentence builder shows students how to link words into sentences with the added support of English translations.



These resources, along with the language gym online are essential tools that student can use to supplement their language learning and aid revision.

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: star of the week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Contact



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Coco

The story follows a 12-year-old boy named Miguel who is accidentally transported to the Land of the Dead, where he seeks the help of his deceased musician great-great-grandfather to return him to his family among the living and to reverse his family's ban on music.



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MFL
YEAR 8 Curriculum Newsletter



Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. In KS3 we believe that our curriculum and enrichment content promote a seamless transition into the GCSE language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills in different settings students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience.



Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



Year 8 Curriculum

The topics covered in year 8 allow students to discover new vocabulary and revisit essential structures through a range of exciting and culturally relevant topics. In year 8 we cover;

Coco and Le Petit Nicolas

Students have the opportunity to study a French and Spanish film. Lessons are dedicated to learning key vocabulary designed to enable students to describe characters and develop their opinions on the film. This topic brings the learning to life for students, allowing them to develop their listening and speaking skills and see the language they are studying brought to life on the big screen.

Opinions on Music

These lessons are based around the music of French and Spanish speaking countries. Students look at different musicians from around the world and listen to culturally authentic music. This gives students the opportunities to not only develop their listening skills but demonstrate and share their opinions on a wide range of musical genres.

Trip to a Restaurant

The aim of this topic is to ensure all students are able to use essential vocabulary to order food in a restaurant, a must for any budding linguist. Students build on their understanding of different foods and drinks, learn how to ask for things and see how the language can be used in a real-life setting.

Carnaval and Easter

Students learn about culturally important celebrations, Carnaval in Spain and Easter in France, learning key information about how and why these celebrations take place.

Fluency Skills

Dedicated lessons based on retrieval of previous topics and confidence building. Students have the opportunity to reflect on previous learning and link all key skills with the aim of improving their fluency in both languages.



Assessment Points

In year 8, students are assessed each half-term in class, on a range of skills listening, reading, speaking or writing activities.

The MFL Way

The MFL Way is designed to help students become young subject specialists and has two main purposes: to teach students the vital skills needed to achieve their full potential, and to demonstrate how MFL relates to the wider world.

THE MFL WAY



WE UNDERSTAND OUR OWN LANGUAGE BETTER

WE DEVELOP SOCIAL SKILLS USING THE LANGUAGES WE LEARN

WE ARE FLEXIBLE & THINK CREATIVELY

WE PROBLEM SOLVE

WE RESPECT & ARE INTERESTED IN OTHER CULTURES

WE ARE INTERESTED IN & KNOW WHERE LANGUAGES CAN TAKE US

WE USE OUR LISTENING SKILLS TO ENHANCE OUR LANGUAGE LEARNING

WE LEARN OUR VOCABULARY & USE THE LANGUAGE WE LEARN

WE BREAK TEXTS DOWN

WE WORK ON IMPROVING OUR MEMORY

WE READ, LISTEN & WATCH THINGS IN ANOTHER LANGUAGE

WE DEVELOP CONFIDENCE IN OUR COMMUNICATION SKILLS IN DIFFERENT SITUATIONS



SUBJECT WAYS
PART OF THE THRYBERGH WAY