

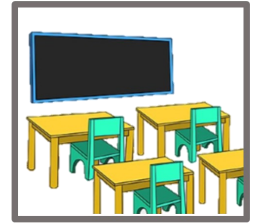


WICKERSLEY
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Year 10 RE Homework Map TERM 1

Learning
beyond



the
classroom

Have a go at completing some of these optional tasks to enrich your RE learning beyond the classroom. Show your teacher any work you complete to get the task signed off.



Complete **2**
to achieve
bronze level.



Complete **4**
to achieve
silver level.



Complete **6**
to achieve
gold level.

Task— Find out about a conflict (either past or present). You can choose how to present your work but you must include what you think contributed to the conflict starting (causes) and the impact (consequences).

Signed:

Task— Find out about a peacemaker. What role have they had in working for peace in the world? Do they follow a religion or not? If so, how did their religious beliefs impact on their work as a peacemaker? You choose how to present your work.

Signed:

Task— Find out about the United Nations. What is it? What is its purpose? What role do they play in conflict?

You choose how to present your work.

Signed:

Task— Create a manifesto outlining how you think we can work towards world peace. What steps would we need to take and why? How achievable do you think it is? Why?

You can present your work in written form or a video recording of you reading your manifesto aloud.

Signed:

Task— Create a collage of news stories about peace and/or conflict. Then write/record a commentary: are there more stories about peace or conflict? Do any of the stories mention religion in a positive/negative way? Can you spot any bias within the reports?

Signed:

Task— Create a piece of artwork to show your views on peace and/or conflict. You can choose to do this in **any way** you like. It could be a painting, model, sculpture, collage, mosaic, video, or something else!

Signed: