



Department
for Education

Careers guidance and access for education and training providers

**Statutory guidance for schools and
guidance for further education colleges
and sixth form colleges**

November 2023

Policy statement on provider access

This policy statement could be integrated into a wider careers plan or strategy for your school or college.

Rawmarsh Community School Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

RNN Group
AMRC
National Horseracing College
Sheffield Hallam University
The University of Sheffield
Wickersley sixth form
TRC

Management of provider access requests

Procedure

A provider wishing to request access should contact Miss Ayesha Keogh, SLT Careers Lead, akeogh@rawmarsh.org

Opportunities for access

The school offers the four provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	CIC Lessons English History Art ICT	UTC Sheffield Assembly Get up to speed with Stem – 60 students CIC Lessons Science	Personal Development Day CIC Geography PE

	HEPP assembly and workshop	MFL DT Maths	
Year 9	Options Interviews GCSE CIC Lessons English History Art ICT	AMRC assembly HEPP assembly and workshop CIC Lessons Science MFL DT Maths	<i>No encounters – legislation requires encounters to take place by 28 February if in year 9</i>
Year 10	RNN Group Life Skills – work experience preparation sessions CIC Lessons English History Art ICT	Y10 Careers Day including careers Fair HeppSY session in careers day CIC Lessons Science MFL DT Maths	Y10 Work Experience CIC Geography PE
Year 11	Post 16 provider assemblies Wath Rotherham United TRC RNN AMRC Meetings with careers adviser Post 16 applications	Post-16 interviews continue Applications completed Selected students visit Oxford Uni Mock Interviews with local colleges and employers CIC Lessons Science MFL DT Maths	<i>No encounters – legislation requires encounters to take place by 28 February if in year 11</i> Confirmation of post-16 education and training destinations for all pupils CIC Geography PE

	Y11 Careers Day including Careers Fair CIC Lessons English History Art ICT		
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Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved 1.1.2023 by Governors at Curriculum and Standards Committee

Review: 23.11.23

Next review: 23.11.2024

Signed: [Jodie Laing](#) Chair of Governors

[Matt Turton/ Mark Conlin](#) Headteacher



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for Education

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