

Broadening Horizons

Across the trust, there have been many opportunities for Y10 to get involved in broadening their horizons in sport.

These include; the movement dance festival, ski trips, climbing events, Wimbledon trip, a football tour to Valencia, the world challenge in South Africa at WSSC, Duke of Edinburgh Award and trips to the Rotherham Civic theatre and to London to see live Dance shows.

Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For PE, this week takes place in the winter term.

Students take part in activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers.

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.


Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.


SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Contact

 Chris Mills
WPT PE Subject Director
cmills@gainsboroughacademy.com

 Kerry Hamshaw
Rawmarsh Head of PE
khamshaw@rawmarsh.org



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YEAR 10



Curriculum Intent

A high-quality Physical Education curriculum inspires all students to participate in a broad and balanced curriculum.

It should provide opportunities for students to become physically confident in a way which supports their health and fitness.

Opportunities to compete in sport and other activities, build character and help to embed values such as fairness and respect. We also aim to develop the social and emotional well-being of our students.



Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



Year 10 Curriculum

Our Physical Education curriculum includes invasion games, striking and fielding games, net/wall games, athletics and healthy lifestyles which provides students with a well-rounded education that promotes physical activity and encourages lifelong fitness habits.

In addition to these traditional physical activities, the curriculum also includes inclusive sports such as sitting volleyball, boccia, goalball and blind football. In Year 10, students continue with one CORE PE lesson a week.

Sports Studies students start the year with the Outdoor Education unit. This involves putting up tents, cooking on Trangia sets and planning hillwalking expeditions. GCSE students have followed one theory lesson and one practical lesson a week.

They have concentrated on mastering their sports to be moderated as well as preparing for their exams that they will take in Year 11.

In Year 10 students will continue to develop their character and physical competence as well as increasing their knowledge and understanding of the value of life long participation in Sport.

This is done by ensuring lessons are both engaging and purposeful as well as additional opportunities for pupils to 'try something new' in the form of taster sessions.

Students should tackle complex and demanding physical activities. They should get involved in a range of activities that develop personal fitness and promotes an active, healthy lifestyle.



Assessment Points

In Year 10, students are given effort marks in CORE PE. For Sport Studies, students submit their first unit of work in May, which is the Outdoor Unit. GCSE Students are marked for their practical ability in their chosen sports across the year.

THE PE WAY



WE MAKE HEALTHY LIFE CHOICES

We show effort & determination

We participate in a safe manner

We solve problems

WE SHOW RESILIENCE WHEN WE FIND IT TOUGH

We are creative

Its about the **WE not the ME**

We self-reflect & analyse

We are team players

We show good sportsmanship



SUBJECT WAYS

The PE Way

We make Healthy Life choices, We show effort and determination, We participate in a safe manner, We solve problems, We are creative, Its about the we not the me, We are team players, We self-reflect and analyse, We are team players, We show good sportsmanship.