



RAWMARSH COMMUNITY SCHOOL

Monkwood Road, Rawmarsh, Rotherham, S62 7GA

☎ 01709 710672

✉ rcsmail@rawmarsh.org

🌐 rawmarsh.org

ASSOCIATE HEADTEACHER: Mr M Conlin

HMA/KSC

28 January 2025

Dear Parent/Carer,

I would like to take this opportunity to reflect on the journey we have had within the Autumn Term as well as share some information and signpost important information specific to SEND.

The Autumn Term was a busy one. Here is a snippet into the world of SEND in school, this term we have:

- Reviewed and updated the SEND and wider inclusion registers.
- Held SEND reviews, as part of our plan, do, review processes.
- Assessed SEND paperwork and streamlined documents to complement the children and support staff, although this process is still ongoing.
- Launched a Quality First Teaching booklet for staff
- Completed end-of-term tracking, evaluations and assessments in light of impact and success.
- Had more staff Training! Pathological demand avoidance (PDA), Training on the Effective use of TAs as well as adaptive teaching training for teachers
- 2 TAs now trained in ELSA which stands for Emotional Literacy Support Assistant. ELSAs are school staff members who help children and young people develop emotional and social skills
- Evaluated Inventions planning with forward planning for next half term.
- Consultations WITH ME IN MIND and whole school approaches
- Reflected with support of the Trust schools for ways to move forward in the future to further support our children with SEND.

Staffing

Our team work tirelessly to support all students who have additional needs. As we develop and grow, I felt it would be helpful to signpost some staff and their primary responsibilities:

Hayley Mayfield - SENCO and strategic lead
Rachael Egginton - Non-Teaching SENCO
Christopher Wainwright - Learning Mentor Lead
Katy Scholfield - SEND Admin
Sarah Marriott - TA L3 (ELSA trained)
Helen Tomlinson - TA L3 and transition coordinator (ELSA trained)
Joanne Spruce - TA L3 and LAC coordinator
Fiona Palmer - Family Support

Learning Mentor Team:

Sharon Evans, Petra Szabo, Rachel Keen, Shannon Ward

Our students are supported by a strong team of TAs. New staff to the TA team this year include:

- Oliver Depledge - L2 TA
- Emily Bluck - L2 TA
- Lauren Woodcock - L2 TA
- Lilian Xiang - L2 TA
- Komil Shah - L2 TA

Learning Support Area (LSA), Internal Alternative Provision (AP) and Cranworth Road



This term has seen some big changes to our learning support areas with them becoming more streamlined within the SEND system. The area is designed to support students with varying SEMH needs with support ranging from short-term respite from lessons to more long-term targeted support. Students within this system will receive support from learning mentors in collaboration with the wider pastoral team. They may also receive targeted support from the Curriculum Support Team.

This year has also seen the addition of internal alternative provisions. This is designed to support students with engagement back into school and formal learning. Some of the sessions include Hair and Beauty and PE. Students in these settings work towards receiving AQA unit awards.

As a school within Wickersley Partnership Trust, we benefit from having access to our Cranworth Road provision. This centre is designed to support students who are struggling to engage in a mainstream learning environment. The curriculum at Cranworth Road is designed to offer support to re-engage learners as well as follow an academic offer.

Coffee Mornings

We have held 3 parental coffee mornings in liaison with With Me In Mind (WMIM). These sessions have been designed to support parents with their child's mental health. More are planned for this term so please keep your eye on social media.

Outside Agency Support

We work in partnership with WMIM. We have had young people complete 1-2-1 sessions with our Education Mental Health Practitioner. We have also had group sessions for young people in KS3 focusing on Friendships. There is also an upcoming workshop for KS4 students around exam stress and anxiety. This support is open to all young people, not just students with SEND. If you feel your child may need further support please don't hesitate to contact their pastoral Head Of Year or the SEN team.

This academic year we have welcomed Aspire Outreach into school. They work with young people who struggle with emotional regulation and offer early intervention support to help them re-engage with school and offer ways to support students with self-regulation.

We also work in partnership with other teams such as the Rotherham Specialist Inclusion Team, ASD Outreach, Hearing Impairment Team, Visual Impairment Team, Educational Psychology Service and READ.

CAMHS

As you may be aware, the waiting list for CAMHS is a long and lengthy process. CAMHS have also changed the process meaning all referrals now require two cycles of interventions in order to proceed. If you have any concerns regarding a diagnosis or wish to explore this further please discuss this with your child's pastoral lead or a member of the SEND team. Please be aware there is a waiting list for referrals.

Updated paperwork

We are in the process of updating the SEN policy and this will be available to see via the SEND section of the school website. If your child is SEND and you wish to request a meeting please contact Katy Scholfield - SEND Admin. I am pleased to share that Parents' Evenings are scheduled as face-to-face events, so as well as meeting with the SEN team you will now be able to meet and address any concerns directly with your child's teachers. We are also in the process of updating all SEND paperwork to make it more streamlined. If you wish to see any SEN plans please contact Katy Scholfield - SEND Admin,

Transition

All students receive lessons on careers and impartial advice from our school's career advisor; however, I realise this may be a concern for some parents and students. Students with an EHCP will receive careers advice in Y9. Should you wish to discuss anything related to careers or wish to find out more please refer to the careers section of the website. <https://rawmarsh.org/students/careers/>

Ways to Support

Here are some links and resources to help support children with SEND/SEMH. Please keep a look out for updates on social media too as we regularly post events which may be of interest to families of students with SEND.

Rotherham Local Offer - this is a very helpful website which includes all of the service available to young people with SEND or health needs - <https://www.rotherhamsendlocaloffer.org.uk/>

Rotherham SENDIASS - They offer impartial information, advice and support to a parent or carer for a child or young person up to age 25 with special educational needs or disabilities, a child up to age 16 who has special educational needs or disabilities, a young person aged 16-25 who has special educational needs or disabilities - <https://www.rotherhamsendiass.org.uk/>

Rotherham Parent Carer Forum - A registered charity run by and for families of children and young people (aged 0-25) who have Special Educational Needs and/or Disabilities (SEND). They are running some upcoming parental courses, please see their website for details - <https://www.rpcf.co.uk/>

I would like to close by thanking all of you for your continued support to me and my team on our journey. We are working hard both as a school and a trust to support young people with SEND in the ever-changing and increasingly more challenging world of SEND and their journey into adulthood.



Mrs Hayley Mayfield
SENCO

