

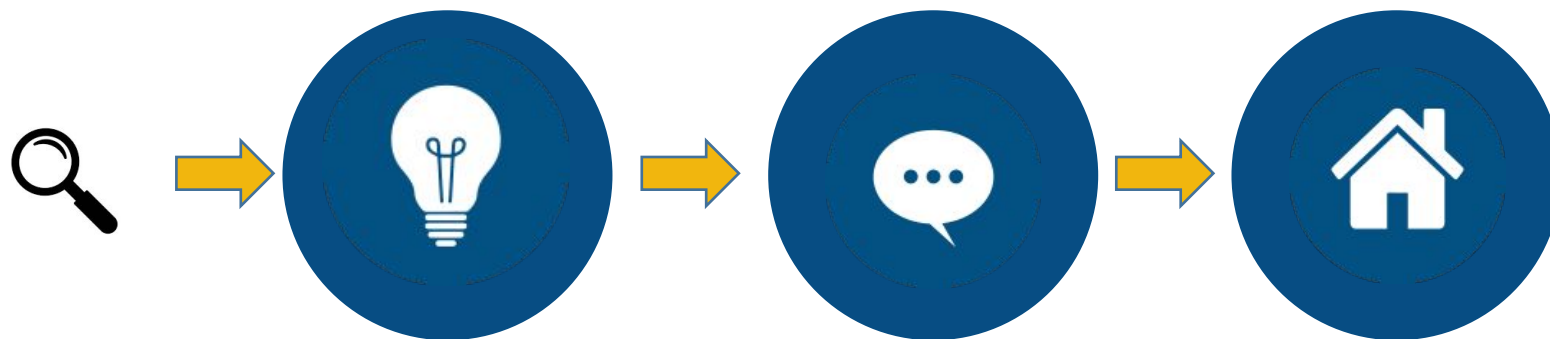
"STRIVING TO GIVE OUR STUDENTS THE BEST POSSIBLE LEARNING OPPORTUNITIES"



WICKERSLEY
PARTNERSHIP
TRUST.

Y6 Transition Information Evening

Thursday 26th June 2025



Introduction

An
Introduction
to RCS

September

'Explore the Curriculum' Events

Core subject Sessions
1st May 2025

Subject Taster sessions
22nd May 2025

Transition Information Evening

26th June 2025
During this event, we invite
students to meet their
Transition Form Tutor and their
new classmates:

Transition 2025

30th June 2025
We look forward to
welcoming all our new intake
to begin their three week
induction into Y7:



"STRIVING TO GIVE OUR STUDENTS THE BEST POSSIBLE LEARNING OPPORTUNITIES"



WICKERSLEY
PARTNERSHIP
TRUST.

Y6 Transition With Me In Mind

26th June 2025

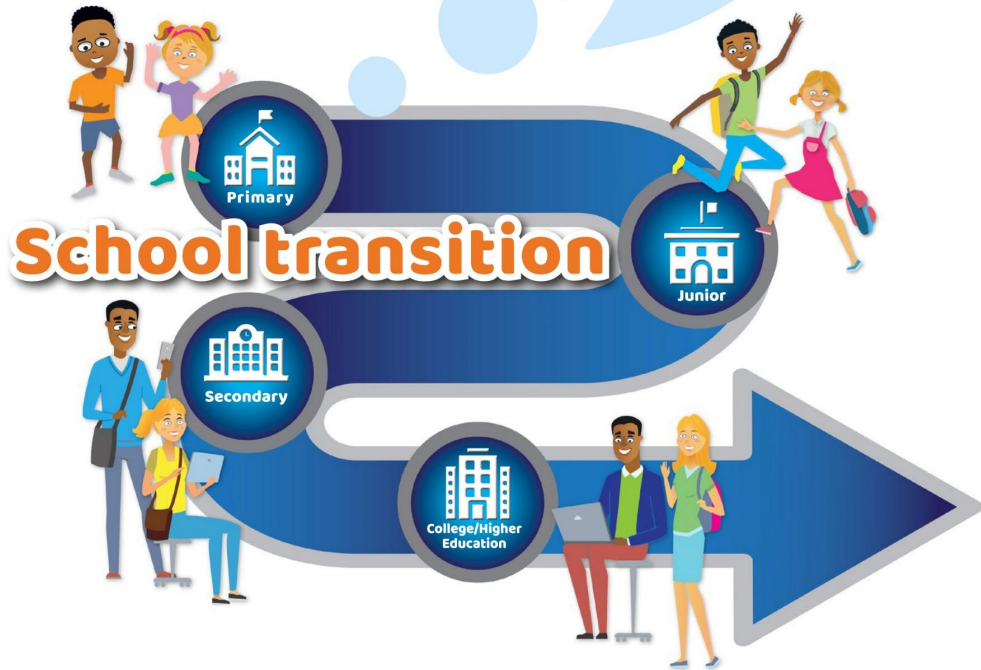
At RCS, we
are proud to
be supported
by **With Me
In Mind**



WICKERSLEY
PARTNERSHIP
TRUST.

WITH ME  IN MIND

NHS



What is Transition?

- Transition and change are a **normal** part of life and growing up
- There are lots of different transition points **throughout** the school journey
- A transition could also be moving up a year group or moving schools



SCHOOL TRANSITION

NHS

WITH ME MIND

Examples:



Moving school



Changes in the reproductive system at puberty



Marriage



Becoming a parent



Divorce



Children moving out



New job



Losing a job



Health difficulties

Common things children worry about



**Losing old friendships and
meeting new people**



New uniform



**Feeling under pressure to learn
new things**



**Moving between classroom for
different lessons**



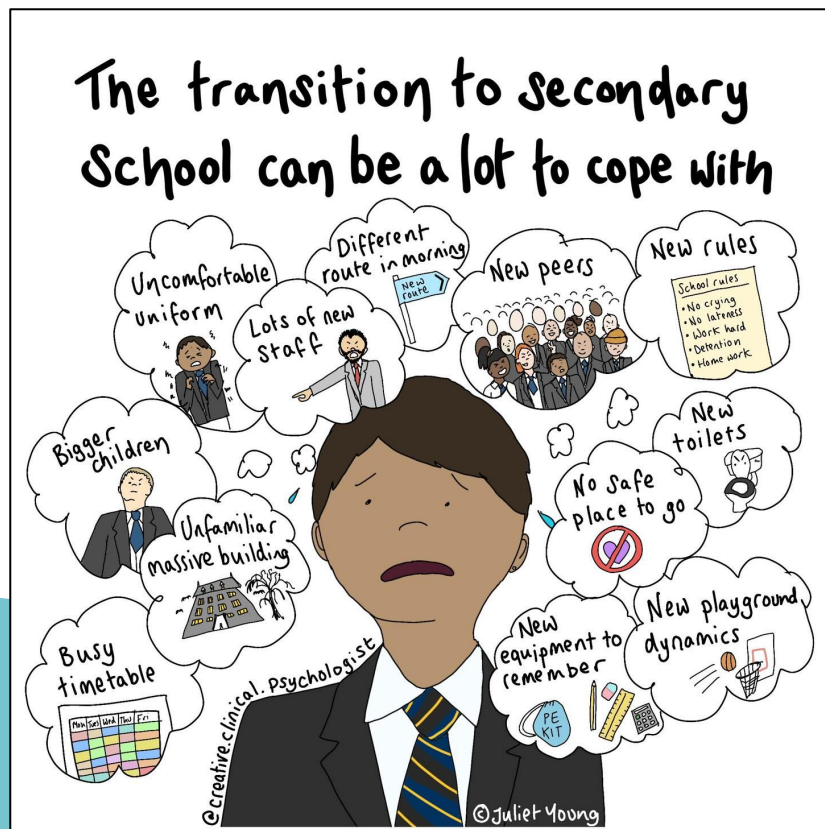
**Getting lost in school and on
the way to school**



Fitting in/ being bullied

Common things parents worry about

- Will my child make new friends?
- Are they going to miss their old friends?
- Buying new uniform
- Academic pressure
- Will they feel safe?
- What if they get bullied?
- Who do I contact if I'm worried?



SCHOOL TRANSITION

NHS

WITH ME IN MIND

What can I say to my child?

- **Avoid** offering too much reassurance as young people will continue to rely on reassurance. Instead you could try the using some of the strategies below.

Empathise

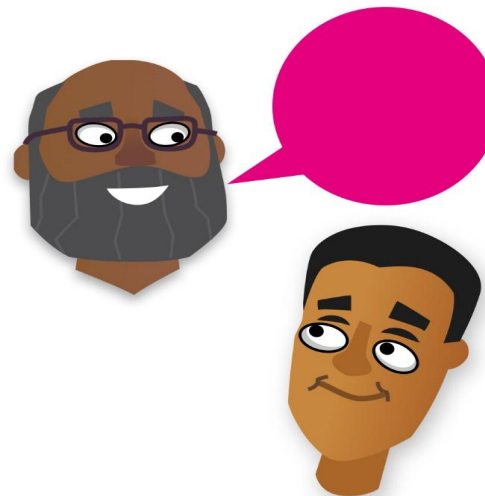
- 'I can see you are feeling worried, that must be really difficult'
- 'Sorry to hear you are feeling really worried about that'

Normalise

- 'I remember when I felt worried about...'
- 'Lots of young people get worried about different things'

Ask questions

- What is worrying you?
- What do you think will happen?
- What is it about.....that is making you worried?



Practical tips for parents

- **Get prepared** - start preparations gradually so your child doesn't feel overwhelmed, such as trying on their uniform, practising the route to school, or packing their bag
- **Keep routines** - important over the 6 week holidays so it's not a big change in September e.g. waking up and going to sleep at the same time each day
- **Familiarise** - visit the school, look at the school website, look at the school grounds, arrange drop/off collection points
- **Get organised** - use a planner, make a note of important dates (parents evening, INSET days)
- **Spend time apart** - if your child gets anxious about being away from you, practise spending time apart of the holidays
- **Activities** - engage in activities over the holidays to boost confidence, independence and self-esteem e.g. jobs around the house, cooking or helping to plan the route to school



REACH OUT AGAINST BULLYING



At Rawmarsh, bullying is unacceptable and is not tolerated by students, staff, or the wider community.

Never tolerate anyone who seeks to hurt you - either physically or emotionally. Remember the problem is with them, not you!

If you feel you are being bullied, REACH OUT!

- Don't retaliate
- Tell a member of staff
- Surround yourself with friends
- Be proud of who you are
- Trust us to help you

If you are being bullied online:

Don't reply, save the evidence, report and block, tell a member of staff.

If you demonstrate any behaviour that we consider bullying:

- We will involve your parents/carers
- We will set behaviour contract expectations
- We will look to modify your behaviour in a supportive environment
- We will look to repair relationships
- We may put in place serious consequences including suspension from school



WPT definition of bullying:

Behaviour by an individual or group that intentionally hurts another individual or group, physically or emotionally either face to face or online.



Standing by silently, or laughing along, helps encourage bullying



Speak up and report to a member of staff if you observe a fellow student being bullied or harmed



Reach out and connect with students who look like they are left out

SPEAK UP AGAINST BULLYING

REMEMBER

- We take pride in and look after our school community
- We take responsibility for our choices and actions
- We support others around us

Key people you may need to contact

Mr Conlin - Associate Headteacher

Mr Duckworth - Head of KS3

Mr Mather - Head of Y7

Miss Gulliver - Non Teaching Head of KS3

Mrs Kirk - Non Teaching Head of Y7

Your child's form tutor

Mrs Hawkrige - Assistant Head and
Designated Safeguard Lead

Mrs Mayfield - SENCO & Mental Health

Miss Egginton - Non Teaching SENCO

Miss Forshaw - HOY Attendance,
Anti-Bullying and Mental Health

Miss Oxley - Anti-Bullying



WICKERSLEY
PARTNERSHIP
TRUST.

Signposting



RotherHive

shout
85258

here for you 24/7



WICKERSLEY
PARTNERSHIP
TRUST.



YOUNG MiNDS
fighting for young people's mental health



Rawmarsh School Website

The screenshot shows the Rawmarsh School website interface. At the top, the Wickersley Partnership Trust logo is on the left, and a quote is on the right. The Rawmarsh School crest is in the top right corner. A navigation bar includes links for Home, Our School, Parents, Students, Curriculum, Facilities Hire, News, and Contact Us. The 'Parents' link is circled in teal, and an arrow points from it to the 'HELP AND SUPPORT' section. This section is also circled in teal and contains links for Anti-Bullying Information, Emotional Health & Wellbeing, Aware, Free School Meals, Parent Pay, MCAS App, Supporting Your Child, Home Learning Guide, and SENECA. Other sections include KEY INFORMATION (Term Dates, Staff, The School Day, Calendar, Admissions, Year 6 Transition, Biometrics, Box Office Tickets), YOUR CHILD (Attendance, Canteen, School Uniform, Chromebooks for Students, Targeted Tutor Period), and LETTERS (Letters / Newsletters). Social media icons for Facebook and Instagram are on the left. A vertical watermark 'UPDT ora/#' is on the far left.

WICKERSLEY PARTNERSHIP TRUST

"We aim to send all young people into an ever-changing world able and qualified to play their full part in it."

RAWMARSH
HIGH EXPECTATIONS
Community School

f i

Home Our School **Parents** Students Curriculum Facilities Hire News Contact Us

KEY INFORMATION

- Term Dates
- Staff
- The School Day
- Calendar
- Admissions
- Year 6 Transition
- Biometrics
- Box Office Tickets

YOUR CHILD

- Attendance
- Canteen
- School Uniform
- Chromebooks for Students
- Targeted Tutor Period

HELP AND SUPPORT

- Anti-Bullying Information
- Emotional Health & Wellbeing
- Aware
- Free School Meals
- Parent Pay
- MCAS App
- Supporting Your Child
- Home Learning Guide
- SENECA

LETTERS

- Letters / Newsletters



New **Parent Plus eClinic** app is an instant messaging drop-in clinic for parents & carers with children in the Rotherham area and professionals wanting advice around young people aged (11-18 years) to talk to a CAMHS or With Me in Mind Practitioner via their mobile device. The app can be downloaded via android or IOS, register your details and book an appointment via the app. The appointment is held via a text message-based service.

Our **CAMHS eClinic** app is a free instant messaging service which enables young people (11-18 years) to self-refer and talk to a CAMHS Practitioner via their mobile device. Young people can download the app via android or IOS, register their details and book an appointment via the app. The appointment is held via a text message-based service.



Information on our website



[Home](#) [Our School](#) [Parents](#) [Students](#) [Curriculum](#) [Facilities Hire](#) [News](#) [Contact Us](#) [Search](#)

INFORMATION ON

[Term Dates](#)

[Covid-19 Information](#)

[Staff](#)

[Admissions](#)

[The School Day](#)

[Year 6 Transition](#)

[RCS Tube](#)

[Free School Meals](#)

[Chromebooks for Students](#)

[Box Office - Positickets](#)

YOUR CHILD

[Uniform](#)

[Attendance & Punctuality](#)

[Targeted Tutor Period](#)

[SEND Information](#)

HELP AND SUPPORT

[Supporting Your Child](#)

[Remote Education Guide](#)

[Parent Pay](#)

[MCAS App](#)

[Aware](#)

[Arran Hill Centre](#)

LETTERS

[Letters / Newsletters](#)



Our Mission

- We aim to send every young person into the wider world both able and qualified to play their full part in it
- We want all students to be equipped, not only with qualifications...
- but also with the skills and personal attributes to deal with the challenges of life
- Above all else we want all our students to be happy and successful

The Rawmarsh Way

We say and do things in a certain way at Rawmarsh, referred to as 'The Rawmarsh Way.'

The Rawmarsh Way allows us all to promote the skills and attributes you need in order to develop independence, responsibility and resilience to have a happy and successful life. It defines who we are and what we stand for at Rawmarsh Community School.

The Rawmarsh Way:

1. We believe in ourselves
2. We take responsibility for our choices and actions
3. We take risks and rise to a challenge
4. We dream big
5. We work hard and never give less than our best
6. We support others around us
7. We take pride in our school community
8. We are prepared to make mistakes and learn from them
9. We are equipped to learn
10. We are respectful and we listen to others
11. We take pride in our appearance
12. We are proud of our achievements



WE BELIEVE IN OURSELVES

we take
responsibility
for our choices & actions

WE TAKE RISKS & RISE TO A CHALLENGE

WE DREAM BIG

WE ARE PROUD OF
OUR ACHIEVEMENTS

WE ARE RESPECTFUL
& WE LISTEN TO OTHERS

WE TAKE
PRIDE
IN OUR
APPEARANCE

*We are prepared to make mistakes
& Learn from them*

WE WORK
HARD
& NEVER
GIVE LESS
THAN OUR
BEST



WE SUPPORT OTHERS AROUND US

WE TAKE PRIDE IN
& LOOK AFTER
OUR SCHOOL
COMMUNITY

WE ARE EQUIPPED TO LEARN

KS3 PLEDGES

BRONZE

SILVER

GOLD

ACTIVE
CITIZENSHIP

Volunteering

Volunteer to take a lead role supporting your teacher in the classroom

Benefit your local community by carrying out an act of kindness

Regularly volunteer

Charity

Take part in a school fundraising event such as the sponsored walk

Take part in a charity event in the community

Organise a fundraising event for charity

Appreciating Diversity

Participate in a religious encounter activity

Participate in an inclusive sport

Take an active part in an Equality Month activity

Democracy

Take part in a Form discussion about a current event

Take a Student Leadership role within school

Talk or write to your local MP or Councillor about an issue that you are interested in

LIFE
SKILLS

Careers & Aspirations

Research a career you have an interest in

Complete a visit or an interaction with a local employer

Interview a person from your chosen career

Communication

Take part in a team building activity

Present to your Form or Year Group about a subject or topic that interests you

Pitch a campaign for change in school to a key adult

Wellbeing

Complete a mindfulness exercise

Keep a sleep, exercise or healthy eating diary and analyse your choices

Take up a new activity which helps your wellbeing

Independence

Undertake First Aid training

Create three different types of revision resources for an upcoming assessment

Show independence in the wider world, for example, book your own doctor's appointment or organise your own bus pass

CULTURAL
EXPERIENCES

Extra-curricular

Regularly take part in an extra-curricular activity in school or in the community

Take part in an extra-curricular activity outside of school

Take a lead role in an extra-curricular activity

Reading

Keep a reading diary or log for a term including a comment on each book you have read

Write a report on a book you have read

Take part in peer reading within school

Out of School

Participate in a school visit or trip

Visit a museum, heritage site or place of interest

Visit a different city and reflect on your experience

Understanding your Roots

Research your local area and find out five interesting facts that you didn't already know

Research a faith or culture different to your own and present this to your form or class

Research your family history or the history of your school

KS3 PLEDGES

BRONZE

SILVER

GOLD

ACTIVE

Volunteering

Volunteer to take a lead role supporting your teacher in the classroom

Benefit your local community by carrying out an act of kindness

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SKILLS



Careers
and Aspirations

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your own and present this to your form
or class

Take part in peer reading within school

Visit a different city and reflect
on your experience

Research your family history or the
history of your school





Uniform and Equipment

Daily Expectations

We expect all students to come in full and correct uniform every day.

We also expect all students to bring with them, every day, the following items:

- A bag large enough to carry an A4 book
- Their school planner
- Equipment for the day - as a minimum, 2x pens, 1x pencil, 1x rubber and 1x ruler in a pencil case
- Homework
- PE Kit (on PE days)
- Bonus equipment: A book to read during independent reading!



Uniform Policy Shoes



Acceptable Shoes ✓

- Plain black leather shoes, or
- Plain black leather trainers



✗ Unacceptable Shoes

- Any colour other than black
- Pumps, sliders, slip-ons, Crocs
- Materials other than leather or faux-leather



Uniform Policy Shorts



Acceptable Shorts ✓

- Plain black tailored shorts

Shorts must be knee-length and worn with black socks and usual school shoes.



✗ Unacceptable Shorts

- Shorter than knee-length
- Colours other than black
- Logos
- Denim, Polyester, Nylon, Jersey, Cycling, Running, Cargo or Board Shorts

"We aim to send all young people into an ever-changing world, able and qualified to play their full part in it."



See our website for full details of our uniform policy:

"We aim to send all young people into an ever-changing world, able and qualified to play their full part in it."





Uniform Policy Skirts



Acceptable Skirts ✓

- Plain black knee-length skirt

Skirts must be knee-length and worn with black tights or socks and usual school shoes.



Unacceptable Skirts ✗

- Shorter than knee-length
- Colours other than black
- Lycra 'tube' style
- Pencil style (if skin tight)
- Tight fitting

We aim to send all young people into an ever-changing world, able and qualified to play their full part in it.



Uniform Policy Trousers



Acceptable Trousers ✓

- Plain black tailored trousers
- Standard fit
- Slim fit



Unacceptable Trousers ✗

- Colours other than black
- Logos
- Leggings / Jeggings
- Denim / Jeans
- Skinny fit

We aim to send all young people into an ever-changing world, able and qualified to play their full part in it.



See our website for full details of our uniform policy:

Uniform Policy Makeup & Jewellery



Acceptable

- Minimal and discreet makeup
- Neutral colour nails
- One small stud earring per ear



Unacceptable

- False eyelashes and false fingernails
- Bold makeup
- Facial or body piercings
- Rings, bracelets, larger earrings and necklaces

We aim to send all young people into an ever-changing world, able and qualified to play their full part in it.

PE Kit

- Black, white and yellow PE t-shirt with RCS logo
- Plain black hoodie or sweatshirt
- Plain black PE style shorts, or
- Plain black sports bottoms / leggings
- Trainers*

*No pumps, slip-ons, sliders or flip-flops etc)



Uniform Policy from September 2024



School Uniform

- Black 'v neck' jumper with white piping to neck line and RCS/WPT logos, or Black cardigan with white piping and RCS/WPT logos
- RCS clip-on tie
- White button-up shirt
- Plain black tailored trousers, or
- Plain black skirt*, or
- Plain black tailored shorts*
- Plain black leather shoes or plain black leather trainers

*Skirts and shorts must be knee-length
*Skirts must not be the lycra 'tube' type and must be worn with black socks or tights
*Shorts must be worn with black socks



Our School Day

School gates open at 8:10 am and will close at 8:40 am.

Students entering after 8:40 am must access school through the Haugh Road Reception.

Time	Activity
8:40 - 9:00	Tutor time
9:00 - 9:20	Directed reading
9:20 - 10:35	Period 1
10:35 - 11:50	Period 2
11:50 - 12:20	1st break
12:20 - 1:30	Period 3
1:30 - 2:00	2nd break
2:00 - 3:10	Period 4



Pastoral system

How we support our students

We have a large support network to enable a smooth transition to RCS:

Where can our students go to for support?

- Tutor
- Teachers
- KS3 Hub
- KS3 Lead, Non-Teaching Head of Year, Non-Teaching Assistant Heads of Year
 - Curriculum support (caravan)

We also have an Attendance Team and a safeguarding team who are here to support our students.

Inside

...every lesson

You follow the Subject Way.

You complete all activities and beyond.

You communicate confidently, politely, and respectfully.

You answer questions and listen to others.

You ask your teacher if you are unsure and ask other questions about your learning.

You act upon the feedback from your teacher.

You help others who are struggling.

Rules

You attend school every day.

You arrive on time and are fully equipped.

You wear the correct uniform.

You treat others with kindness and respect.

You do as you are asked the first time.

You walk around school sensibly.

You put your litter in the bin.

You look after classrooms and equipment.

Your mobile phone must not be used on school site. If it is seen it will be confiscated.

Outside

...every lesson

You follow the Rawmarsh Way.

You complete what you need to do before the next lesson, e.g., home learning, wider reading, and documentaries.

You know the topics you are studying, what you've studied before and what is coming next.

You know if you are on track for your target grades or statements.

You take part in activities that push your learning beyond the classroom.

You prepare and revise for your assessments and exams early.

...every lesson

n...every lesson...ev



WICKERSLEY
PARTNERSHIP
TRUST.

sson...every lesson...e

sson...every lesson...e

on...every lesson...eve



High Expectations and Conduct

WARN



MOVE



REMOVE

SAME DAY
DETENTION



RESTORATIVE
CONVERSATION

RAWMARSH RULES



WE ARRIVE TO LESSONS ON TIME



WE WEAR CORRECT UNIFORM



WE ARRIVE TO LESSONS FULLY EQUIPPED



WE DO AS WE ARE ASKED FIRST TIME OF ASKING



WE DO NOT SHOUT OR SWEAR



WE DO NOT ARGUE



WE KEEP OUR PHONES IN OUR BAGS

WE DO NOT WEAR HEADPHONES



Tutor time



Tutor groups will be updated for September so students will be with new people and have a new tutor.

Some tutor groups will focus on literacy.

Other tutor groups will follow our catch up / 'extend your learning' plan.

We aim to send all young people into an ever-changing world able and qualified to play their full part in it



Tutor time

When: x3 sessions in Tutor (20 mins)

What: The introduction of 'Independent Study Time' for students to complete centrally set work covering each of the core subjects on allocated days.

Day 1	Day 2	Day 3	Day 4	Day 5
English	Maths	Science	PD / Pastoral	Assembly

We aim to send all young people into an ever-changing world able and qualified to play their full part in it



Tutor time



- On independent study mornings students will enter their form room and collect a Chromebook
- Chromebooks will be available in all Year 7 form rooms
- Students will follow the link on the intranet to their work
- For the 20 minutes of form time they will work independently on the tasks set - these are linked to the work set in lessons for that week
- This will help students to catch up, consolidate, or extend their learning

We aim to send all young people into an ever-changing world able and qualified to play their full part in it

CHROMEBOOKS FOR STUDENTS



Portal Login Details

BUY NOW: Edde Parent Portal

Code to access portal:

RAW3-3

Key Details

Portal Opens:

NOW OPEN

Ordering Deadline:

21st July 2025 (10pm)

First Direct Debit is taken:

1st September 2025

Delivered and Distributed to

Students:

Mid-September

Chromebook FAQs

— What is a Chromebook?

A Chromebook is a small notebook style computer, which operates with minimal software installed on the device. It is designed to use software and information from the internet to perform tasks, rather than have a lot of internal processing power and storage.



Chromebooks



Voluntary Participation: The scheme is optional, with special provisions for those not participating to ensure no disadvantages.

Benefits of Chromebooks:

- Quick startup.
- Resistant to viruses.
- More affordable than standard laptops.
- Long battery life, lasting a whole school day.
- We use Google for Education tools extensively, and they fully integrate.

Parental Support Encouraged: Parents are encouraged to support the initiative;

- Students can continue their work at home, ensuring that learning is not limited to school hours.
- Facilitates homework, research, and project work beyond the classroom.
- Encourages students to take care of their devices, promoting a sense of responsibility.
- Prepares students for future educational and professional environments where digital skills are essential.
- Allows seamless access to work in our new Tutor initiative
- In lessons that utilise Chromebooks, students can use their own device



Chromebooks

If you buy a Chromebook through the school

1. The school doesn't make a penny on the scheme.
 2. The Chromebook will be delivered in September
 3. Ordering deadline is 21st July
 4. Comes with.....
 - a. Accidental damage protection, 3 years (2 claims per year max, no excess)
 - b. Theft protection, 3 years.
 - c. Case
 - d. Safeguarding software that will filter internet access both at school and home.
 5. Payment options, over 36 Months, 24 Months, 12 Months or buy in one go.
 6. The device is yours, not the school's, you keep it.
 7. The Chromebook will have software updates for 5+ years.
 8. No other costs for software will be included for the life of the Chromebook.
-



Chromebooks



If you want to buy your own Chromebook you can, there are some great deals on the High-Street/online. We'll just ask you to pay a one-off fee for Safeguarding software to keep your child safe online, which is £45.

How do I buy?

The link is on the website. <https://rawmarsh.org/chromebooks>

Questions?

Email: Chromebooks@rawmarsh.org

SEND support?

For any additional information, please email kscholfield@rawmarsh.org



First Day - 30th June 2025

8:40 - 9:00 Welcome introduction in the Main Hall

9:00 - 10:35 Time in form- *Uniform and equipment check, timetables, site map, dinner access (thumb prints)*

10:35 - 11:20 P2 lesson

Early 1st break

12:20 - 1:10 Period 3 lesson

Early 2nd break

1:55 - 3:10 Period 4 lesson



The rest of this evening ...

4:00 - 5:00 Y6 Students with their Transition Tutor

4:00 - 4:30 Parents in Main Hall

4:30 - 5:00 Parents to visit Cafeteria or MP Rooms for some refreshments / food tasters